

THE DELORES TAYLOR ARTHUR SCHOOL FOR YOUNG MEN PARENT AND FAMILY ENGAGEMENT POLICY

The Delores Taylor Arthur School For Young Men deeply values it's parent and guardian community and knows that great family engagement is key to ensuring the success of any young person. Pursuant to Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA), we provide the following policy to ensure that Parents and Family Members are as involved in their child's education as pursuant to the fullest extent of the law.

Per legal requirement, The Arthur School will host an annual meeting at a convenient time to which all parents of participating children shall be invited and encouraged to attend, to inform parents of The Arthur School's participation under Title I and to explain the requirements of and the right of the parents to be involved. The Arthur School will offer a flexible number of meetings, such as meetings in the morning, evening, or virtually.

Per legal requirement, The Arthur School will involve parents in an organized, ongoing, and timely way with the planning review and improvement of programs under Title I, including the planning, review, and improvement of this parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b). The Arthur School will provide at least one week's advance notice of any meetings in which our family engagement policy will take revision or edit.

We will provide a description and explanation of the curriculum in-use at The Arthur School, forms of assessment used to measure student progress and the achievement levels of the of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and to respond to suggestions as practicably possible.

If the schoolwide program plan under Section 1114(b) is not satisfactory to the parents of participating children, we will submit any parent comments on the plan when the school makes the plan available to Orleans Parish Schools.

Under Section 1114(b) of the ESSA, we are obligated to develop jointly with and distribute this policy to family members of participating children, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parent's shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school.

School-Parent Compact

This section of our policy outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help our Young Men achieve the State's high standards:

School Curriculum Description:

The Arthur School was founded on the premise that every young man comes to us with a level of intelligence, it is our job as an educational institution to prepare them to utilize that intelligence for the benefit of the communities in which they live. In order to do that, we have put in place a curriculum that nurtures and challenges our students.

Our academic program is rooted in developing the 21st century learning skills of critical thinking, creativity, community, and problem solving. The program has been created with the philosophy that a strong academic program is grounded in relationship and rigor. Relationship means having teachers who have the mindset and training to develop healthy and appropriate relationships that engender trust. Rigor encompasses consistent academic standards that unapologetically move the student to mastery of Louisiana standards and personal goals.

To accomplish these student outcomes, a number of practices will work cohesively toward those ends. First, **blended learning** will be utilized. In practice, this means that teachers will facilitate the learning process through the use of technology, small group instruction, and one-on-one interaction with students. Second, **project-based learning** across multiple disciplines encourages students to solve problems through research, gather data, prove the efficacy of their

solution to the problem, and articulate that solution in both written and oral communication. Finally, **debate, deliberation, and dialogue** across the curriculum demands student engagement and will not only support the academic program but will also prepare students to compete in debating competitions at the local, state, regional, and national levels.

School Responsibilities:

At The Arthur School we believe that it is incredibly important to keep the lines of communication open between teachers and stakeholders in the child's life and education. At a minimum The Arthur School will ensure that:

- Parent-Teacher Conferences are held at least once a semester, where along with the student's performance, this compact may be discussed as it relates to the student's achievement;
- A quarterly report is distributed to the parents of each child in attendance which will document their End of Quarter Grade in each class as well as note their attendance;
- Parents will have reasonable access to staff, and opportunities to volunteer and participate in their child's class, and observation of classroom activities;
- There is regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand - this will be achieved through bi-weekly/weekly communication via email that will also be posted to the school's website.

Parent Responsibility:

Once our students leave the classroom, it is equally as important that they are supported from home in order to ensure that the hard work our school staff is sustained and able to be expounded upon. Parents will be responsible for supporting their child's learning, at minimum, in following ways:

- Ensuring that their child is in school and on time each day;
- Attendance of parent-teacher conferences where grades and student standing is discussed;
- Following official school-to-parent messages (Airmen Communications, checking emails for announcements);

- Ensuring that your child has a method for recording assignments and does so consistently;
- Periodically communicating with your child's instructors and/or parent liaison for updates on progress;
- Reporting to The Arthur School at the request of school administrators in a timely fashion as it is practicable to do;
- Being present for afterschool activities; volunteering your time and/or donating your resources to benefit the enrichment of your child's education.

Student Responsibilities:

Students will be responsible for their own education in the following ways:

- Getting to school on time.
- Being active participants in the classroom.
- Diligently recording and completing assignments.
- Treating all faculty members and peers with respect and courtesy.
- Taking advantage of available after school activities

In order to provide the effective involvement of parents and to support a partnership among The Arthur School and the community in which we serve:

- We shall provide assistance to parents of children served by The Arthur School, as appropriate, in understanding such topics State academic standards, State and local academic assessments, this requirements under Title 1, Part A Section 1116 (e)(1)- this part, how to monitor a child's progress, and work with educators to improve the achievement of their children. Parents can inquire about any of these topics via phone call or email to a school representative who will be referred to our Curriculum, Instruction, and Assessment Director.
- We shall provide materials and training to help parents work with their children to improve their achievement, this may include literacy training and using technology (including education about the harms of copyright piracy,) as appropriate, to foster parental involvement upon request.
- We shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents in the value and utility of contributions of parents and in how to reach out to, communicate and work with

parents as equal partners, implement and coordinate parent programs and build ties between parents and the school by holding professional development series and regular internal communication that promotes the value of parent involvement.

- We shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, such as parent resource centers, that encourage and support parents to fully participate in the education of their children.
- We shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language parents can understand.
- We shall provide such other reasonable support for parental involvement activities under this section, as parents may request.

In carrying out the parent and family engagement requirements of Title I, Part A, Section 1116 (f), The Arthur School shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

In accordance with part E of title IV, The Arthur School shall inform parents and organizations of the existence of any Family Engagement in Education Programs offered under this policy.

This policy is reviewed by the Orleans Parish School Board to determine if the policies and practices meet the requirements of this section.

Best ways to reach The Arthur School:

1. Phone - Our phone lines are the fastest way to connect with someone on campus. Our number is 504-841-9102. This number goes directly to our Front Office, from there one may be transferred to our chief of staff, dean, school counselor, or nurse. Messages for any other faculty or staff member will be recorded and sent to them immediately.
2. Email - Emailing info@thearthurschool.com or our Front Office Manager/Parent Liaison Daniel Williams via dwilliams@thearthurschool.com is the second fastest way to reach

someone at The Arthur School, in some cases, this method is preferred because there is a record of time and the message exactly as a parent intended it to be received.

3. In person - We will always welcome parents and family members to our campus. With our current concerns and protocols in place for COVID-19, we do ask that if you'd like to visit campus to please either call ahead of time or make an appointment for a tour or meeting.
4. Social Media/Website - The Arthur School Maintains several social media accounts where questions can be asked and answered. Parents and family members are welcome to send us a message on The Arthur School's official accounts on Facebook, Instagram, and Twitter. You can also reach out to us via our School website www.thearthurschool.com. Our contact tab has all of the appropriate information needed.