



THE DELORES TAYLOR
ARTHUR SCHOOL
FOR YOUNG MEN

Special Education Program Description

At The Delores Taylor Arthur School for Young Men, we are unapologetically committed to preparing our young men to nurture and grow their genius and use it for the betterment of the community in which they live. In bringing this mission to fruition, we are committed to providing all of our students with exceptionalities with necessary programming and services that will enable them to grow both academically and in character in order to help them reach their full potential. At The Arthur School, we recognize and strongly value the role our stakeholders play in assisting us in helping our airmen soar. With this in mind, we foster, nurture, and further develop positive working relationships with those stakeholders because we believe that when we all work together as one, all of our airmen can and will take flight.

Contact Information

Director of Student Support	Marie Roth, M. Ed. mroth@thearthurschool.com 504-330-1603
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Data Snapshots

2022 - 2023 enrollment rate of students with disabilities served by the school	17.4%
2022 - 2023 in school and out of school suspension rate of students with disabilities served by the school	20%
2022 - 2023 number of students with disabilities who were removed for disciplinary reasons for more than 10 school days in one academic calendar.	0

Description of how pupil appraisal, special education, and related services are provided by the school.

Appraisal and Evaluation

Main point of contact if a parent would like to request an evaluation	Marie Roth mroth@thearthurschool.com
Response to Intervention: Overview	Universal Screener to be used by The Arthur School: NWEA Reading Interventions:



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	<p>IXL Math Interventions: IXL</p> <p>Behavior Interventions: Schoolwide PBIS program, check-in/check-out, class dojo</p>
<p>School Building Level Committee (SBLC)</p>	<p>Chairperson(s): Marie Roth</p> <p>School Leader: Byron Arthur</p> <p>Parent(s) and Student</p> <p>Parental Engagement: Parental permission is always obtained before screenings and/or evaluations. Parent contacts are made to encourage attendance and involvement.</p> <p>Decisions to be made by the SBLC: After reviewing data the SBLC may recommend:</p> <ul style="list-style-type: none">● No further action is needed● Implementation of additional interventions● Referrals of student to the Section 504 committee to determine if he is eligible for 504 services and an IAC● Referrals to pupil appraisal for other support services and/or individual evaluation for special education services
<p>Appraisal Team</p>	<p>Member of appraisal team: We are part of the Nola Public Schools LEA. Therefore, we utilize appraisal services provided through them. Our contact through Nola Public is Dr. Channel Huff.</p> <p>Engagements with Parents:</p> <ul style="list-style-type: none">● Parental consent for evaluation● Family interview● Phone calls as needed● Explanation of evaluation <p>Decisions appraisal team can make:</p>



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	<p>Following an evaluation the following decisions can be made:</p> <ul style="list-style-type: none"> • The student may be classified with an exceptionality, and the educational needs will be identified and documented on the IEP. • The student may not be classified with an exceptionality under IDEA. The student may then be referred for consideration of other services: 504, tiered academic supports, tiered behavioral supports
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Instructional and Related Services Provision and Staffing

Specialized Instruction	Special Education Teachers: 2 Paraprofessionals: 2 Examples of Curricula: individualized instruction, differentiated instruction, and other specialized supports.
Speech/Language	Provided Through Our LEA: 1
Audiology	We do not currently have students in need of this service on campus. If needed, the service will be provided through our LEA.
Counseling	On Staff: 1
Occupational Therapy	Provided Through Our LEA: 1
Physical Therapy	Provided Through Our LEA: 1
Health/Nursing Services	On Staff Contracted Through Ochsner: 1
Orientation and Mobility Services and Accessibility Including Interpreting Services	We have leveled walkways and a leveled entrance in the back of the building by the cafeteria. We also have handicapped parking spaces.
Adaptive Physical Education	Provided Through Our LEA: 1
Specialized Transportation	Students at The Arthur School have access to yellow school buses. Services are provided according to the Bulletin 1508 of the LA Department of Education.
Assistive Technology	The Arthur School provides screenings and assessments to determine if assistive technology is



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	required to access the academic curriculum and ensure effective implementation of AT in the general education classroom for students who have a diagnosed disability or an active 504 plan.
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Description of how the school plans to provide the continuum of special education placements for students whose IEP placements is outside of the regular education setting.

School-based Supports (in-school)

	Description of Supports Within Inclusion	Description of Supports Within Resource	Description of Supports Within Self-Contained
9/T9	Students with disabilities receive specially designed instruction with supplementary aids and services in the general education setting such as curriculum modifications, computer assisted devices, note taking, and peer supports. These services are provided by the special education teacher or para-educator.	Students with disabilities can receive specially designed instruction through an academic assistance class according to the needs stated in their IEPs. This class is taught by the special education teacher using individualized, small group, and whole group instruction.	We don't currently have a self-contained class at The Arthur School as we don't currently have a student with this individualized need.

Description of extended school year services	The extended school year program is an extension of our regular school year program for students at risk of losing significant skills due to the absence of academics during extended breaks.
Description of specialized programs	We have 1 student who will be in our LEAP Connect program for the upcoming school year. All of our other students with exceptionalities are pursuing a TOPs Diploma.



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Community-based Supports (Out of School)

Key Partnerships	The Arthur School works closely with our stakeholders throughout the community in order to enrich the academic experience for our student body. We also work closely with our LEA, Nola Public Schools, to ensure our students are receiving all of the services as prescribed in their IEPs and 504 plans.
Other out-of-school instruction and supports	We do not currently have any students served off campus. We work closely with Dion Dukes in a partnership with UNO's Upward Bound program. We also work with LRS for transition planning.