



THE DELORES TAYLOR  
**ARTHUR SCHOOL**  
FOR YOUNG MEN

## Special Education Program Description

At The Delores Taylor Arthur School for Young Men, we are unapologetically committed to preparing our young men to nurture and grow their genius and use it for the betterment of the community in which they live. In bringing this mission to fruition, we are committed to providing all of our students with exceptionalities with necessary programming and services that will enable them to grow both academically and in character in order to help them reach their full potential. At The Arthur School, we recognize and strongly value the role our stakeholders play in assisting us in helping our airmen soar. With this in mind, we foster, nurture, and further develop positive working relationships with those stakeholders because we believe that when we all work together as one, all of our airmen can and will take flight.

### Contact Information

<b>School Leader of Special Education Programming</b>	Marie Roth, M. Ed. mroth@thearthurschool.com 504-330-1603
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### Data Snapshots

<b>2021 - 2022 enrollment rate of students with disabilities served by the school</b>	17%
<b>2021 - 2022 in school and out of school suspension rate of students with disabilities served by the school</b>	14%
<b>2021 - 2022 number of students with disabilities who were removed for disciplinary reasons for more than 10 school days in one academic calendar.</b>	0

Description of how pupil appraisal, special education, and related services are provided by the school.

### *Appraisal and Evaluation*

<b>Main point of contact if a parent would like to request an evaluation</b>	Marie Roth mroth@thearthurschool.com
<b>Response to Intervention: Overview</b>	Universal Screener to be used by The Arthur School: NWEA  Reading Interventions:



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	<p>IXL, Achieve 3000 Math Interventions: IXL</p> <p>Behavior Interventions: Schoolwide PBIS program, check-in/check-out, class dojo</p>
<p><b>School Building Level Committee (SBLC)</b></p>	<p>Chairperson(s): Marie Roth</p> <p>School Leader: Byron Arthur</p> <p>Parent(s) and Student</p> <p>Parental Engagement: Parental permission is always obtained before screenings and/or evaluations. Parent contacts are made to encourage attendance and involvement.</p> <p>Decisions to be made by the SBLC: After reviewing data the SBLC may recommend:</p> <ul style="list-style-type: none"><li>● No further action is needed</li><li>● Implementation of additional interventions</li><li>● Referrals of student to the Section 504 committee to determine if he is eligible for 504 services and an IAC</li><li>● Referrals to pupil appraisal for other support services and/or individual evaluation for special education services</li></ul>
<p><b>Appraisal Team</b></p>	<p>Member of appraisal team: We are part of the Nola Public Schools LEA. Therefore, we utilize appraisal services provided through them. Our contact through Nola Public is Dr. Channel Huff.</p> <p>Engagements with Parents:</p> <ul style="list-style-type: none"><li>● Parental consent for evaluation</li><li>● Family interview</li><li>● Phone calls as needed</li><li>● Explanation of evaluation</li></ul> <p>Decisions appraisal team can make:</p>



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	<p>Following an evaluation the following decisions can be made:</p> <ul style="list-style-type: none"> <li>• The student may be classified with an exceptionality, and the educational needs will be identified and documented on the IEP.</li> <li>• The student may not be classified with an exceptionality under IDEA. The student may then be referred for consideration of other services: 504, tiered academic supports, tiered behavioral supports</li> </ul>
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### *Instructional and Related Services Provision and Staffing*

<b>Specialized Instruction</b>	Special Education Teachers: 1 Paraprofessionals: 2 Examples of Curricula: individualized instruction, differentiated instruction, and other specialized supports.
<b>Speech/Language</b>	Provided Through Our LEA: 1
<b>Audiology</b>	We do not currently have students in need of this service on campus. If needed, the service will be provided through our LEA.
<b>Counseling</b>	On Staff: 1
<b>Occupational Therapy</b>	Provided Through Our LEA: 1
<b>Physical Therapy</b>	Provided Through Our LEA: 1
<b>Health/Nursing Services</b>	On Staff Contracted Through Ochsner: 1
<b>Orientation and Mobility Services and Accessibility Including Interpreting Services</b>	We have leveled walkways and a leveled entrance in the back of the building by the cafeteria. We also have handicapped parking spaces.
<b>Adaptive Physical Education</b>	Provided Through Our LEA: 1
<b>Specialized Transportation</b>	Students at The Arthur School have access to yellow school buses. Services are provided according to the Bulletin 1508 of the LA Department of Education.
<b>Assistive Technology</b>	The Arthur School provides screenings and assessments to determine if assistive technology is



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	required to access the academic curriculum and ensure effective implementation of AT in the general education classroom for students who have a diagnosed disability or an active 504 plan.
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**Description of how the school plans to provide the continuum of special education placements for students whose IEP placements is outside of the regular education setting.**

### *School-based Supports (in-school)*

	<b>Description of Supports Within Inclusion</b>	<b>Description of Supports Within Resource</b>	<b>Description of Supports Within Self-Contained</b>
9/T9	Students with disabilities receive specially designed instruction with supplementary aids and services in the general education setting such as curriculum modifications, computer assisted devices, note taking, and peer supports. These services are provided by the special education teacher or para-educator.	Students with disabilities can receive specially designed instruction through an academic assistance class according to the needs stated in their IEPs. This class is taught by the special education teacher using individualized, small group, and whole group instruction.	We don't currently have a self-contained class at The Arthur School as we don't currently have a student with this individualized need.

<b>Description of extended school year services</b>	The extended school year program will be an extension of our regular school year program for students at risk of losing significant skills due to the absence of academics during extended breaks.
<b>Description of specialized programs</b>	Currently every student at The Arthur School is working toward a traditional high school diploma.



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### *Community-based Supports (Out of School)*

<b>Key Partnerships</b>	The Arthur School works closely with our stakeholders throughout the community in order to enrich the academic experience for our student body. We also work closely with our LEA, Nola Public Schools, to ensure our students are receiving all of the services as prescribed in their IEPs and 504 plans.
<b>Other out-of-school instruction and supports</b>	We do not currently have any students served off campus.