



THE DELORES TAYLOR ARTHUR SCHOOL FOR YOUNG MEN
STUDENT/FAMILY HANDBOOK
2023-2024

3774 Gentilly Boulevard
New Orleans, LA 70122
504-841-9102

Table of Contents:

Points of Contact.....	3
Motto.....	4
Mission Statement.....	4
Vision Statement.....	4
The Founding Principles.....	5
Our People.....	5
Conduct Expectations.....	6
Uniform/Grooming Standards.....	8
Attendance Policy.....	12
Bell Schedule.....	14
Grading Policies and Procedures.....	16
Grading Policy for Students with Learning Exceptionalities.....	20
Special Programs.....	21
Communication Standards.....	25
Dining Room Services.....	27
Grievance Procedures and Guidelines for Parents/Guardians.....	28
Privacy, Safety, and Security.....	30
Cell Phone + Communication Devices Policy.....	35
Technology/Internet Safety Policy.....	36
Extra-curricular Activities.....	40
Student Fees.....	42
Positive Behavior Incentives and Support (PBIS).....	44
Anti-Bullying Policy.....	45
Discipline.....	50
Discipline Due Process and Procedure for Students with Exceptionalities.....	56
Title IX Policy and Procedures.....	66
Acknowledgment and Receipt of Student/Family Handbook.....	72-73



POINTS OF CONTACT

President/CEO.....Byron Arthur
Chief of Staff.....Emily Sixkiller
Dean of Students.....Darrin Bedell
Director of the 9th Grade Academy.....Dr. Joel Livingston
Director of Student Support.....Marie Roth
Professional School Counselor.....Dr. Meka Francis
Director of Family Engagement.....Tara Cunningham
School Nurse.....Kevin Woods

The Delores Taylor Arthur School For Young Men does not discriminate on the basis of race, religion, color, national origin, sex, sexual orientation, gender, gender identity, disability, or any other legally protected basis, in providing education or providing access to benefits of education services, activities and programs, in accordance with applicable local, state and federal laws, including Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act, as amended.



MOTTO

Juvenes Ad Meliorem Civitatem

“Gentlemen striving toward a better community”

MISSION STATEMENT

The Delores Taylor Arthur School for Young Men is committed to preparing each student to utilize his intelligence for the benefit of the community in which he lives.

VISION STATEMENT

The Delores Taylor Arthur School for Young Men envisions a world where all young men have an opportunity to contribute to the communities in which they live regardless of race, ethnic origin, socio-economic position, or exceptionalities. We prepare students for success by increasing college readiness, career readiness and 21st century learning skills of communication, collaboration, creativity, and critical thinking.



FOUNDING PRINCIPLES

1. **Equity:** Our practices of self-directed learning and relational agency will allow us to attain and measure success with results that promote equity.
2. **Personalization:** Structures such as advisories, houses, flexible teaching times, agency regarding aspects of the schedule, student ownership, and co-design of projects meet the spectrum needs of each student.
3. **Authentic Work:** Our emphasis upon public display of work, projects that answer community issues and questions, public engagement through forums and organizations, as well as learning beyond the walls of the campus eradicates the barriers that education places between the students in the world we are preparing them to enter.
4. **Collaboration:** Project based learning, debate, deliberation and dialogue, and robust student activities develop the skills of working toward a common end with a cohort of individuals.

OUR PEOPLE:

- Are mission-driven and have high expectations for everyone in our school community
- View the education of young people as a privilege and we are honored that families trust us with something as precious as their children
- Approach instruction, learning, and creating with unbridled passion
- Understand that we must rely upon one another to be successful
- Are committed to diversity, equity, and inclusion
- Work to preserve a space of honest and open communication
- Celebrate differences
- Respect one another



CONDUCT EXPECTATIONS

Conduct Code:

Arthur School students are to hold themselves to a high standard of conduct both in and out of uniform. Arthur School students should always strive to be kind, courteous, polite, respectful and dutiful in their interactions with others. Arthur School students should make every effort to respect adults and figures of authority both on and off campus. It is expected that students will adhere to the conduct expectations of The Delores Taylor Arthur School from registration to graduation. Violations of this code will result in disciplinary action as outlined in the following pages. The Dean of Students along with Arthur School Leadership reserves the right to determine whether or not a student's actions warrant disciplinary correction at their discretion.

Student Conduct to and From Campus:

Arthur School students on the street or on public transportation are in the public eye. Students must behave in a manner that is reflective of the academy. Students must observe all laws, respect the property of others, and show courtesy to and consideration for others. Whenever it is possible to do so, students should be willing to assist those who have experienced some misfortune or distress. Students awaiting the arrival of RTA buses should remain on the side of the road, not in the street or horse playing while in uniform. Students are reminded that when RTA buses arrive at the end of the school day, they should be boarded in an expeditious and orderly manner. At all times students must respect the personal dignity and property of others.

- a. Walk on the sidewalk or side of the road. Respect lawns, gardens, and shrubbery of all property.
- b. Do not damage the property of others or loiter on porches and lawns.
- c. Do not cluster in groups that might block the passage of people using the sidewalk, driving, or crossing the street.
- d. Do not litter or throw food, bottles, wrappings, or trash on the lawns, porches, or gardens of our neighbors and the surrounding area.



e. Do not engage in disrespectful activities, particularly those involving students from other schools.

f. Do not trespass or enter any unauthorized building.

Conduct on the School Bus:

Students are to comply with the directives of the bus driver and bus monitors for their own safety. They are to avoid any behavior that might be a distraction to the bus driver or injurious to others. The Arthur School conduct and discipline rules apply to daily transportation, field trips, and all extra-curricular and curricular trips. If a student accrues three bus referrals, a parent/guardian conference will be initiated by the administration. Once completed, future infractions on the bus will result in the student's removal from the bus and revocation of bus privileges. Revocation of bus privileges may occur after any offense or infraction based on the severity of the infraction.

Conduct on Public Transit:

In addition to following all Arthur School rules and expectations of conduct, students are to comply with the directives of the bus driver for their own safety. Students are expected to avoid any behavior that might be a distraction to the bus driver or injurious to others. As an outside entity, the RTA has the right to refuse service or remove a student from the bus at any time.

Conduct in the Classroom:

It is expected that Arthur School students observe and follow the expectations of conduct from each instructor in addition to the general Arthur School expectations of conduct. Each teacher may have rules and guidelines unique to their course and place of instruction. Students are expected to do as they are instructed. This includes but is not limited to completing assignments and participating in classroom activities and discussions.

Conduct in the Dining Room:

Appropriate behaviors for the dining room include the following: no cutting in line, no loud talking or yelling, no walking around from table to table, keeping your area clean, clean up after yourself, stand in line and move through the line in an orderly fashion, keep your hands to yourself, no saving seats, be respectful to dining room monitors and staff, and follow all directions given. Students exhibiting inappropriate behaviors not aligned



with the code of conduct or appropriate dining room behaviors will receive disciplinary action. Students will also receive disciplinary action for using another student's ID card for the purpose of attaining breakfast/lunch/food items.

UNIFORM/GROOMING STANDARDS

The Arthur School Uniform:

Students are expected to maintain high standards of appearance as well as conduct while on and off campus. The Arthur School Uniform and standards for wear are designed to provide a student with a neat appearance as well as identify them as an Arthur School student. All clothing must be clean and free from rips, holes, stains and tears. The Arthur School reserves the right to rule on anything not included here that the school deems to be unacceptable attire or appearance. The administration will make this decision. All Arthur School students are required to wear The Arthur School Uniform to standard each day they attend school unless specific exceptions are announced.

Each student must wear the following each day unless otherwise permitted by School Leaders:

- White Button-Down Arthur School Shirt
- Arthur School Tie
- Gray Slacks
- Black Belt
- Black Socks
- Black Eastland Plainview Shoes

All uniform items, with the exception of the black Eastland Plainview Shoes, are available for purchase at Skobel's School Uniforms located at 4500 York St. Suite 101 Metairie, LA 70001. Skobel's may be reached at (504) 264-7733.

Black Eastland Plainview Shoes may be purchased at Ponseti's Shoes located at 3501 Severn Ave. in Metairie, LA 70002. Ponseti's may be reached at (504) 354-9692. This brand of shoe may also be purchased online if necessary.



In order to be up to standard, students must neatly wear ALL of the following items each day of school. Missing a single item may result in disciplinary action.

No additional items of clothing or accessories are permitted to be worn or added to this uniform. This includes, but is not limited to, **keychains, embellishments, extreme tailoring, earrings** or any other items or accessories that distort the silhouette of the uniform.

Outerwear:

During the colder months, students may be permitted to come to school with non-Arthur School jackets or coats. However, they must check-in their coats/jackets at the front office until dismissal. Arthur School Cardigans and Fleece Jackets are available for purchase through our uniform vendor Skobel's.

Uniform Standards:

Shirts - All Arthur School students will wear a white button-down Arthur School shirt. The shirttail must be tucked in; the belt should be easily visible from all directions. The Arthur School obligates students to have a neat personal appearance both on and off campus, even when The Arthur School is not participating in a school-related activity. The shirt must be fitted to the student's size. Shirts that are baggy, torn, or overly wrinkled may not be worn. Students may also purchase an Arthur School polo shirt to wear as part of the uniform on designated days.

Ties - The Arthur School tie must be neatly tied around the neck in a four-in-hand knot and must cover the top button.

Pants - Arthur School students are required to wear the plain front (no pleats) gray pants, available at our designated uniform vendor. Pants with holes, rips, distortion or discoloration are considered not to standard and are not allowed to be worn.

Belt - All Arthur School students are required to wear a solid, all black plain metal buckle belt available at our designated uniform vendor.



Socks - Students are required to wear solid black socks. Socks must be worn properly and cover the ankle at all times.

Shoes - Students must wear the solid Black Eastland Plainview Shoes available through our shoe vendor, Ponseti's Shoes. Shoes must be in good repair and properly worn. No alterations to this shoe may be made. No other shoe, black or otherwise, will be acceptable.

ID Cards + Lanyards - At the start of each school year, students are issued an Identification Card for that year, commonly referred to as an ID. This student ID is just as important as any other piece of their Arthur School Uniform. **IDs should be worn around the neck at all times during school hours**, except during physical education. Students who come to school without their ID, will be considered out of dress code. Should a student lose or damage their ID card, they must visit the Front Office to purchase a new one. Replacement cards (and/or Lanyards) are \$5. *See Student Fees.*

Backpacks/Bookbags - Backpacks and bookbags must be made of mesh, clear, or see-through material. Mesh backpacks must be of neutral colors. Backpacks must have minimal logo representation (manufacture tags/logos in subdued colors no larger than 5 inches long by 2 inches wide) and must be worn over both shoulders while in uniform. Gym/duffel and computer bags will be carried by hand and must never be placed over the shoulder at any time.

Students are permitted to carry bags of opaque or translucent material while on campus. Unauthorized bags, flowers, balloons, stuffed animals, blankets, etc. are not permitted. Any items deemed unauthorized will be confiscated and held in the office to be picked up at the end of the day. Some items may require a parent/guardian to pick up the confiscated item (school discretion).

According to *New Jersey v. T.L.O.* The U.S. Supreme Court determined that schools only need reasonable suspicion and not probable cause to search students. School officials have the right to search any purse, baggage, or package if reasonable suspicion exists.

If you believe your family qualifies for an Economic Hardship Waiver, please contact the Professional School Counselor.



GROOMING STANDARDS

The Arthur School requires all students to adhere to the following grooming standards each day they arrive at school. Failure to comply with these standards will result in disciplinary action:

- Young men should be clean shaven, with no beard, mustache, or any other facial hair stylings present.
- Hairstyles of all kinds are welcome; however, the style must not impede a young man's vision. No hairstyles in front of the eyes or covering the face is permitted.
- Young men should keep their nails short. Colored nails are not acceptable.
- Young men should make every effort to ensure their personal hygiene is kept up - such as:
 - Brushed teeth/fresh breath
 - Regular showering
 - Wearing deodorant
 - Shampooing hair
 - Washing hands regularly
 - As well as other typical hygienic practices

DRESS DOWN DAYS/FREE DRESS

There may be times throughout the year when students will be permitted to "Dress Down." On these days, students will be allowed to wear The Arthur School navy polo shirt instead of the long sleeve white shirt and tie. Occasionally, students will earn "Free Dress" days. On these days, students will not be required to wear The Arthur School uniform and will be allowed to wear clothing within the guidelines outlined by the Dean of Students.

Students may face disciplinary action for abusing Dress Down/Free Dress Days. Arriving at school wearing any of the following items will warrant an abuse of the Dress Down/Free Dress Day privilege and will result in disciplinary action. Restricted items:

- **Shorts**
- **Non regulation School Pants or pants/denim with holes**
- **Tank tops/sleeveless shirts**
- **Slides, slippers or open toed shoes**
- **Items of clothing that have profanity, obscenities, references to sex, drugs, or alcohol of any kind**
- **Items of clothing that make reference to any other high school**



ATTENDANCE POLICY

The Arthur School considers timeliness and attendance as the first step towards greatness for all of our students. All Arthur School students should make every effort to show up to school on time each day that classes are in session. Each time a student does not come to school, or arrives late, their absence or tardiness will be recorded. Excessive absences and tardies will result in disciplinary action, counselor intervention, the involvement of NOPD's Truancy Division if necessary, or the dismissal/discredit of the student's academic year depending on the severity.

Absences

If a student has not arrived by 8:55, with no call, email, or other communication from a parent or guardian, they will be considered absent for the day. At this time, the student's primary contact(s) will be called. If still no answer is received, the student will be marked absent. Students who arrive more than four hours late without a doctor's note, will also be counted absent for the day as they have missed the majority of instruction.

Excuses - Medical

Students are expected to attend school every day; however, **parents/guardians should not send a student to school when ill**. Absences may only be excused by a medical professional (doctor, nurse practitioner, urgent care center etc.) due to an appointment/or illness deemed unsafe for school by the medical professional. If a student is absent for more than three days due to an illness, it is recommended that they seek medical attention before returning to campus.

Excuses - Non-Medical

If a student is absent from school for non-medical reasons, the parent/guardian should send a note to the school office with their son explaining the reason for the absence(s) upon the student's return to school. Notes must include the following:

- The date the note was written
- The name of the student
- The date of the absence(s)
- A specific reason for the absence/or tardy
- The parent/guardian signature



With or without a note, a student may not be excused from a non-medical absence unless pardoned by the Dean of Students. The Dean of Students may use their discretion as to whether or not to excuse a student's non-medical absence.

It is important to note that while The Arthur School may excuse an absence, state requirements for SEAT TIME do not differentiate between excused and unexcused in totaling attendance for Carnegie Units. Excessive absences may result in course failure. Student's may make up work missed on the day they were absent in coordination with their teachers.

Tardies

Students are expected to arrive at school on time every day. Students may arrive at school as early as 7:30 AM. However, if a student arrives after 7:55, they are considered tardy and must report to the Front Office to check-in. Tardy students **must** report to the Front Office and sign-in with the Office Manager. They will write their name, time of arrival, and their reasoning for being tardy. It is the burden of the tardy student to relinquish any non-school appropriate items such as cell phones or earbuds at the Front Office before entering their classes. Students who have signed-in will receive a tardy slip from the Office Manager, as receipt of their check-in. Students will not be able to enter a class in-session without a tardy slip. Students who arrive late to a class at any time of the day must also visit the Front Office and receive a tardy slip. Students who are marked present for the school day but show up late to a class throughout the day will be subject to disciplinary action.

Multiple Attendance Infraction Triggers, per quarter:

- 3 unexcused tardies = Phone Call Home/Warning
- 4 unexcused tardies = Conference with Parent/Guardian
- 5 unexcused tardies = Disciplinary Action - Tier I
- 6 unexcused tardies = Disciplinary Action - Tier II
- Additional tardies = Truancy involvement
- 3 unexcused absences = Phone Call Home/Warning
- 4 unexcused absences = Disciplinary action - Tier I
- 5 unexcused absences = Disciplinary action - Tier II
- 6+ unexcused absences = Truancy involvement



BELL SCHEDULE

Bell Schedule

Arrival	7:30AM-7:52AM
AM House	7:55AM-8:15AM
A1/B1	8:18AM-9:51AM
A2/B2	9:54AM-11:27AM
First Lunch	11:30AM-12:00PM
A3/B3	12:03PM-1:39PM
Second Lunch	12:03PM-12:33PM
A3/B3	11:30AM-12:00PM; 12:36PM-1:39PM
A4/B4	1:42PM-3:15PM
PM House	3:18PM-3:33PM
Dismissal	3:33PM-

Seat Time

High school attendance of 160 days per year is required to receive Carnegie units on a yearlong block schedule. Students must attend 80 days/class sessions in A block classes and 80 days/class sessions in B block classes. Each class attendance is evaluated individually in determining the seat time requirement to award Carnegie units. **Students cannot miss more than 14 days from school or 7 class sessions from A-day or B-day classes.** Late arrivals and early dismissals are included in calculating class attendance. Both excused and unexcused absences are included when calculating seat time. Any student who misses 15-19 full days of school, excused or unexcused, is required to make up seat time until they recover sufficient time to only have missed 14 days. Example: If a student misses 19 full days, they need to recover 5 days during seat time. Grades are calculated using the published grading system. Any student who misses 20 or more full days of school, excused or unexcused, is required to make up 6 days of seat time in order to qualify for the opportunity to earn their credits. In order to earn credit a student must pass the class, pass the final exam, and pass second semester. All three requirements as described previously must be met. Grades are calculated using the published grading system.



Visitor Policy

All visitors must check in with the front office immediately upon arrival at the school building. All visitors (parents, guardians, family members, advocates, etc.) will have to present a government issued ID and will be issued a visitor's badge/sticker. This visitor badge/sticker must be worn and visible while on campus. Visitors will be escorted to and from their destination while on campus. Visitors will need to check out at the front office upon leaving the campus and turn in their visitor's badge/sticker.

Withdrawal from School

If it is necessary to withdraw a student from school, please notify the school at least 24 hours in advance by contacting the School Counselor. Your child will receive a withdrawal form, report card, and their personal belongings when leaving. Any outstanding dining room or library charges should be cleared prior to the withdrawal of a student. All school issued items such as laptops and textbooks must be returned to The Arthur School immediately.

Delivery of Phone Messages During the Day

Phone messages to students from parents/guardians will be delivered only at the end of the school day to avoid disruption of classes. In cases of emergencies, the parent/guardian may speak with front office personnel who will ensure the message is delivered. Students are not permitted to use Arthur School phones during the school day unless they need to make arrangements for a way home, after school tutoring, or practice. This may only be done during a student's lunch period. Students may also email the Front Office Manager if they must coordinate transportation. The Front Office Manager will then attempt to contact the parent/guardian and relay any of the arrangements made to the student via email. Any time a student uses an Arthur School phone, it will be documented on a phone log.

Emergency Information

Please ensure emergency contact information is updated at all times. In the event that it becomes necessary for The Arthur School staff to obtain emergency care for your child, all attempts will be made to contact you directly or your emergency contact person. If we are unable to reach you or one of your contact numbers, the nurse will seek assistance from



emergency medical professionals. The Arthur School assumes no financial liability for expenses incurred because of the accident, injury, illness and/or unforeseen circumstances.

GRADING POLICY & PRACTICES

The Arthur School has four major grading periods. Report cards are issued each nine weeks. Progress reports are also issued mid-nine week period. Students with exceptionalities will receive progress reports related to goals and objectives specified on their IEPs. Report cards and progress reports are mailed home. Please refer to the school calendar for dates of grade report and progress report mailings/distributions. It is the responsibility of parents or guardians of students to inform the administrative office when mailing addresses change.

Grading Scale

Letter Grade	Numerical Grade	Standard Quality Points	Honors + AP Courses	TOPS University Diploma Weighted Courses
A	93-100	4.0	5.0	5.0
B	85-92	3.0	4.0	4.0
C	75-84	2.0	3.0	3.0
D	67-74	1.0	2.0	2.0
F	0-66	0.0	0.0	0.0

Grading Procedures:

1. The above scale shall be adhered to for all subject areas.
2. Students will earn major grades (tests, projects, essays, labs, etc.) and minor grades (homework, quiz, etc.) each quarter.
3. The following weights will be applied: 60% major grades (e.g. tests, projects, essays, and labs) and 40% minor grades (e.g. class work, homework, and quizzes). Participation grades are not awarded.
4. The State of Louisiana LEAP 2025 tests will serve as the final exam and will account for 20% of the final course grade in Algebra I, Geometry, English I, English II, Biology, and US History.



5. In determining semester averages, numerical averages will be used to assign a letter grade. Only letter grades will be shown on the report card.
6. If a student participates in academic dishonesty, plagiarizes, or cheats in any way, a 0% will be assigned. The student will be allowed to make up the assignment, and the highest grade he may earn is a 70%. The assignment must be made up within 7 days. Teachers will complete a discipline referral for an integrity violation noting the date of the incident, the 7-day window the student has to make up the assignment, and a copy of the assignment. See the “Academic Dishonesty” section below for more information.
7. Teachers will allow students the opportunity to make up missed assignments as noted in the “Make Up Work” section below and may allow students to submit extra credit assignments according to the individual teacher syllabus.
8. To earn a Carnegie unit in a full-unit course, a student must earn a minimum of one quality point as a final grade and must pass Semester 2 in each course. Failing Semester 2 will result in course failure and no credit awarded regardless of the student’s grade in the first semester. Half credit is not awarded.
9. The semester exam will count as 20% of the semester grade and will appear on the report card as a separate grade.
10. Student conduct and participation is not considered when computing the semester grade.
11. Students may not miss more than 14 days of school. If a student misses too many days they may fail the course. Credit is not awarded to students not meeting seat time requirements. See seat time in the attendance section for more info.

Homework Assistance

Free after school online tutoring and homework assistance services are available through the State Library of Louisiana and their local public library <http://www.homeworkla.org/>

Late Work and Make-Up Work

If a student has an excused absence, the student is allowed to make up missed work for full credit within 7 calendar days. After 7 calendar days, make-up assignments for students with excused absences will be considered late assignments (see below for the late work policy). If a student has an unexcused absence or has been suspended as a disciplinary action, the student shall be expected to make up all missed work within 7 calendar days and may earn



a maximum possible grade of 80%. Work will not be provided during an out of school suspension and must be collected upon the student's return to school. Late assignments are assignments that are not turned in to the teacher on the assigned due date. Students are permitted to turn in late assignments with a penalty (maximum grade of 80%) within 7 calendar days of the original due date. The late grade penalty (maximum grade of 80%) will be applied at the teacher's discretion. A failing grade will be entered until the late work has been completed and turned in to the teacher. All teachers have grading policies that allow students to re-do, retake, revise, or complete alternate assignments in order to improve their grades. Replacement assignments, assignment re-dos, assignment retakes, or assignment revision policies are determined by the teacher of record for each class and are outlined in each course syllabus. All replacement assignments, assignment re-dos, retakes, or revisions must be initiated within 7 days from the date the assignment is returned to them, and the final deadline is determined by the teacher.

Academic Dishonesty

Academic dishonesty is an integrity violation. If a student participates in academic dishonesty, plagiarizes, or cheats in any way, a 0% will be assigned. The student will be allowed to make up the assignment, and the highest grade he may earn is a 70%. The assignment must be made up within 7 days. Teachers will complete a discipline referral form noting the date of the incident, the 7-day window the student has to make up the assignment, and a copy of the assignment. Plagiarism is stealing a person's ideas or writing; this may include copying and pasting work from the internet, allowing others to copy your work, allowing others to complete your work, or turning in your own or another student's work as your own. Unintentional plagiarism can be avoided by using the correct citation guidelines. Cheating may include copying/using other students' work, acquiring answers to exams, and looking up answers/using an unauthorized aid, among others. Cheating is also allowing another student to copy your work, giving another student answers, or collaborating on assignments the teacher intended for students to do individually. Both plagiarism and cheating are dishonest and do not allow the teacher to correctly assess your ability level in order to help you improve.



Credits/Grade Placement

Students in grades 9 – 12 will be promoted when they have earned the required number of credits, as indicated below and/or by obtaining a semester grade of “D” or better in each ½ unit or full unit course completed.

9th Grade	0-5.5 Units
10th Grade	6-11.5 Units
11th Grade	12-16.5 Units
12th Grade	17+ Units

Credit Recovery

Students are offered an opportunity to make up course work if a failing grade is earned in a class and final credit is not earned. The credit recovery is offered in an online format at the expense of the parent/guardian. Students may earn a maximum of seven credit recovery units that may be applied towards diploma graduation requirements and no more than two Carnegie units annually. Students earning Carnegie credit in a credit recovery course must have previously taken and failed the course. Previously attempted coursework is considered an academic record and will be recorded on the official transcript. Completed credit recovery courses will be recorded and clearly labeled as credit recovery on the official transcript. Please contact a school counselor for details regarding credit recovery.

Tutoring

Teachers are available before school, during lunch, and during intervention periods for tutoring. Each teacher will set their own tutoring days and communicate their specific tutoring times and procedures in their syllabus.



Grading Policy for Students with Learning Exceptionalities

Letter Grade	Numerical Grade	Standard Quality Points	Honors and Advanced Placement	TOPS University Diploma Weighted Courses
A	93-100	4.0	5.0	5.0
B	85-92	3.0	4.0	4.0
C	75-84	2.0	3.0	3.0
D	67-74	1.0	2.0	2.0
F	0-66	0.0	0.0	0.0

Grading Procedures

1. The above scale shall be adhered to for all subject areas.
2. Students will earn nine major grades (tests, projects, essays, labs, etc.) and nine minor grades (homework, quizzes, daily work, etc.) each semester.
Participation grades are not rewarded.
3. The following weight will be applied: 60% major grades (e.g. tests, projects, essays, and labs); 40% minor grades (e.g. class work, homework, and quizzes).
4. State of Louisiana LEAP 2025 tests will serve as the final exam and will account for 5% of the final course grade in Algebra I, Geometry, English I, English II, Biology, and US History.
5. The lowest F issued is 40%. Review the “Make Up Work” section below for more information.
6. If a student plagiarizes, a 0% will be assigned. If the student is allowed and chooses to make up the assignment, then the highest grade that he can receive on the assignment is 70%. The assignment must be made up within 7 days. Teachers will complete a plagiarism form noting the date plagiarized, the 7-day window the student has to make up the assignment, and a copy of the assignment plagiarized.
7. Teachers will allow students the opportunity to make up missed assignments as noted in the “Make Up Work” section below and may allow students to submit extra credit assignments according to the individual teacher syllabus.
8. In order for a student to be eligible for extra credit assignments, he must first be caught up on all other minor and major assignments in the class he wants to complete extra credit work for. Extra credit work does not serve as a



substitute for missing assignments. Extra credit work provides an opportunity for students who have completed their regular assignments to do work in addition to those regular minor and major assignments to improve their overall average.

9. In determining semester and final grades, numerical averages are converted to letter grades; semester 1 and two quality points are averaged to determine final grades. The Quality Point Range in the chart above is used in assigning letter grades for the semester and final grade and for awarding Carnegie credits. Students must earn a minimum of one (1.0) final quality point credit to earn a Carnegie unit credit for a course. Half credit is not awarded.
10. The semester exam will count as 20% of the semester grade and will appear on the report card as a separate grade.
11. Student conduct and participation is not considered when computing the semester grade.
12. Students may not miss more than 14 days of school. If a student misses too many days, they may fail the course. Credit is not awarded to students not meeting seat time requirements.

Make Up Work

Students shall be permitted to make up assignments and tests without penalty after an excused absence and with penalty after unexcused absences, truancy, and suspension. It is the student's responsibility to request missed work from his teachers. If a student has an unexcused absence or has been suspended as a disciplinary action, he shall be expected to make up missed work and may earn a maximum of 70%. Work will not be provided during an out of school suspension. Seven days constitutes the allowable amount of time to complete the make-up work. A failing grade will be entered, regardless as a result of excused or unexcused absence, until the make up work has been completed and turned in to the teacher.

SPECIAL PROGRAMS

School Building Level Committee (SBLC)

The School Building Level Committee is a general education, data driven, decision – making committee whose standing members consist of the President/CEO (or designee), a classroom teacher, and the referring teacher. In discussing an individual student's difficulties, the student's parent or guardian is an invited participant. The SBLC will review



and analyze all screening data, Response to Intervention (RTI) results, progress monitoring data and determine the most beneficial option for the student which can include, but is not limited to:

1. Conduct no further action at this time
2. Continue current intervention and progress monitoring through the RTI process
3. Conduct additional interventions through the RTI process
4. Refer the student to the appropriate committee to conduct a Section 504 Evaluation
5. Refer the student to the pupil appraisal personnel for support services
6. Refer the student to pupil appraisal personnel for an individual evaluation to determine if an educational exceptionality is present.

If a student experiences learning or behavioral difficulties, the parent/guardian should contact the student's counselor. The counselor will follow up with the Grade Level Team and a referral to the SBLC Committee will be made.

At any time a parent/guardian may request an evaluation for special education services with the Director of Student Support. Within 15 calendar days, the SBLC Committee will meet with the parent/guardian. If the Committee recommends an evaluation, the parent/guardian will be notified and asked to provide written consent for the evaluation. The evaluation and report must be completed within 60 calendar days from when the consent is received.

The results of the evaluation will be explained, and a copy of the report will be given to the parent/guardian at an IEP Team meeting where deliberation will take place to determine if an educational exceptionality exists under IDEA. If so, the IEP Team has 30 days to complete the IEP, which will be presented to the parent/guardian at an IEP Team Meeting, reviewed, and amended as the IEP Team agrees.

If it is determined that an evaluation is not needed, the Arthur School staff will provide the parent/guardian with a written notice as to why the student will not be evaluated. This notice will include a copy of the parent's/guardian's rights if they disagree with the findings of The Arthur School. The student will be referred back to the SBLC Committee for alternative support and interventions.



Students with Identified Educational Exceptionalities under IDEA

Students identified with an educational exceptionality under IDEA and a current IEP will be reviewed by the IEP Team, including the parent/guardian and the student to review progress and determine placement and services. Services include special education instruction in and out of the classroom, and related services may include: speech/language therapy, physical therapy, occupational therapy, transportation, counseling and/or social work services. Accommodations and assistive technology are also discussed at the IEP Team meetings. For additional information, contact the Director of Student Support.

Students with Special Transportation Requirements

Students whose IEPs include the need for special transportation shall be provided the transportation as determined by the IEP Team, as well as any other associated services required. The school shall provide the driver with all relevant transportation needs, as described in the IEP as well as parent/guardian contact information. The driver shall communicate bus arrival/departure times with the parent/guardian and special education teacher. The parent/guardian will also receive the bus dispatch number to discuss any concerns or emergencies, if necessary. Any transportation concerns should be communicated to the Director of Student Support and/or the Dean of Students. Any students with specialized transportation indicated on their IEPs who require a drop off plan will have specific plans for drop offs when the parent/guardian is not home. IEPs and necessary plans are provided to our designated transportation company.

English Learners

Students determined to be non-English proficient by the English Language Placement Exam or from previous scores on the English Language Proficiency Test (ELPT) are eligible for English Language Support through English as a Second Language Learners.

In accordance with state law and federal guidelines, students may be removed from the English Language Support program when they have scored in the proficient range in all four domains on the English Language Proficiency Test (ELPT) or in the proficient range on their most recent English LEAP 2025 assessment. A student scoring in the proficient range will be reclassified from English Learner (EL) to Full English Proficiency and will no longer be eligible for English Language Support. The student will be monitored for two years during which time his academic progress will be followed closely. If at any time he



appears to be struggling due to language demands, he will be reconsidered for English Language support.

Language Access Policy

Home Language Survey information is collected yearly. The survey is included as part of the registration packet provided at the beginning of the school year. The form should be completed, signed by a parent/guardian, and returned to the front office as soon as possible. This information is used to provide Language Access for all school documents. The Arthur School is committed to provide families of EL students with the tools and resources they need to support learning at home, and will translate or provide translation resources for all parent/guardian communication into Spanish, Vietnamese, Arabic and other languages as necessary.

Aviso de asistencia lingüística: Si tiene dificultades para comprender el Inglés, puede solicitar sin cargo servicios de asistencia con el idioma. Para esta información llame al (504) 841 - 9102 o envíe un correo electrónico a info@thearthurschool.com .

Section 504

No qualified student with exceptionalities shall, on the basis of those exceptionalities, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any service program or activity. Reasonable classroom accommodations shall be provided to qualified students for access to the general education curriculum. Parents/Guardians should contact the Director of Student Support for information.

Sign Language Interpreter

The Arthur School, in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Individuals with Disabilities Education and Improvement Act of 2004, will provide qualified sign language interpreters for all Deaf and Hard of Hearing students who require these services in connection with district activities. Contact the Director of Student Support for more information about The Arthur School's Language Access Policy.



COMMUNICATION STANDARDS

TEACHERS

All teachers have an email address that can be found on their course syllabus. Contact the teacher directly with questions concerning grades, make-up work, classroom behavior and attendance. To provide another means of communication for parents/guardians, teachers utilize Google Classroom.

SCHOOL COUNSELOR

The professional school counselor is available to address concerns regarding academic placement, course selection, college/career preparation, social/emotional concerns, and overall attendance/behavior. Please contact them at (504) 841 - 9102 to make an appointment or email the counselor directly. Parents/Guardians may make appointments to meet with all teachers by contacting the professional school counselor.

FAMILY ENGAGEMENT

As another avenue for communication, the Director of Family Engagement can reach out to teachers, administrators, or school counselors in order to get questions answered about school practices and policies, Arthur School family involvement, and a student's general progress.

DEAN OF STUDENTS

Parents/Guardians should contact Mr. Darrin Bedell for any behavior/discipline concerns. He should also be contacted for any concerns related to student transportation, conflicts, bullying, or any other concerns regarding safety and security of our school and students.

PRESIDENT/CEO

The President/CEO will become involved as a final destination if an issue cannot be resolved by teachers, the school counselor, or the Dean of Students. Please see The Arthur School Grievance Procedures and Guidelines to follow.



COMMUNICATION COURTESY

It is often easiest to contact teachers and staff via email. Please allow up to 2 school days for staff members to return phone calls and emails. We ask that you call to make an appointment when you wish to meet with staff members, including administrative and counseling staff.

INTER-AGENCY COOPERATION

The Arthur School shall: seek to improve communication, coordination, and collaboration between schools and agencies serving children; foster cooperation regarding the sharing of data; and work in cooperation with other schools, districts, communities, and regional planning boards to facilitate the successful re-entry and transition of youth formerly in state custody into their diverse school/community settings in order to encourage the continuation of education and their access to other needed services in order to prevent recidivism.

VISITING TEACHER (or Child Welfare and Attendance Supervisor/Families in Need of Services (FINS) Officer

It is the duty of all staff at The Arthur School to cooperate fully with the visiting teachers or supervisors of child welfare and attendance. The Arthur School shall make available to visiting teachers or supervisors of child welfare and attendance, FINS officers, and Truancy Assessment and Service Centers such information as will assist them in promoting the regular attendance and school adjustment of these children.

Visiting teachers, or supervisors of child welfare and attendance (pursuant to R. S. 17:235), and FINS officers, shall: cooperate fully with the state departments of social services, labor, health and hospitals, and with other state and local agencies, including interchange of confidential and privileged information; cooperate fully with juvenile and family court authorities, training and correctional schools, law enforcement officers; and make such referrals and conduct such investigations as seem necessary for the enforcement of school attendance laws, including interchange of confidential and privileged information.



DINING ROOM SERVICES

Breakfast and lunch are served daily. Exact cost for dining room services will be published at the beginning of the school year. The Child Nutrition Program requires annual submission of lunch applications to receive Free or Reduced meals. Students are not allowed to charge for meals when they do not have funds to purchase breakfast or lunch. All food and drinks must be consumed in the dining room. Students are not permitted to eat in hallways or classrooms unless the faculty member has been given permission by the Chief of Staff.

Food and Drink

Students are only allowed to eat and drink in the dining room during the scheduled breakfast and lunch times. Students are not allowed to eat or drink in any area other than the dining room or walk the halls with food and/or drink containers. Students are only authorized to carry un-flavored water in a clear water bottle. Students who wish to bring their own lunch will need to store their food in an appropriately sized lunch bag in their backpack.

If a parent or guardian wishes to bring their student lunch, they must do so before their son's lunch period begins and it must be delivered by the parent/guardian themselves. Food items dropped off by a parent/guardian must remain in the office until the student's lunch period. Any food brought from home/not provided by The Arthur School, must only be enough for one serving and may not be shared among other students. Food delivery services such as Doordash, Postmates, UberEats, or Waitr are **NOT** permitted to deliver food to students whatsoever. Students are **NOT** allowed to bring party trays, cupcakes, or any potluck style entrees. The Arthur School also asks that parents/guardians refrain from delivering fast food of any kind for their student to consume during lunch.

Teachers may allow students to bring in food items for special occasions. These items must be approved beforehand and must be kept in their original prepackaged container with the label that identifies the ingredients. Students are not allowed to give food items away as part of a campaign.

Food Allergies



Any student who suffers from food allergies is required to complete the Louisiana Department of Education School Food Service Section Diet Prescription for Meals at School form. The school nurse should also be informed of food allergies. The nurse will determine, on an individual basis, a medical plan based on the doctor's orders.

GRIEVANCE PROCEDURES AND GUIDELINES FOR PARENTS/GUARDIANS

The Delores Taylor Arthur School for Young Men is committed to developing a culture based on mutual trust and respect, and every effort will be made to maintain a safe and supportive work and learning environment for all within our school community.

It is acknowledged that during the course of your child's school years, at times, there may be a complaint or concern that you wish to raise about a decision, behavior, act, or omission that you consider to be unacceptable. The Arthur School is committed to ensuring that all grievances are addressed in a fair and equitable manner, and the following procedures will guide parents/guardians in addressing grievances as quickly as possible.

Every endeavor will be made to solve grievances at the most direct level. You are encouraged to voice your concerns appropriately and quickly so a timely resolution can be achieved.

Please follow the procedures listed below if you have a grievance or any concerns:

1. Contact your child's teacher directly. Most issues are best resolved promptly at the most direct level. In schools, the classroom or subject teacher is often the best person to handle routine concerns about matters within their classroom and/or area of responsibility.
2. Some issues will need the involvement of the Dean of Students or Counselor. Contact the Dean of Students, or Counselor directly if there is a continuation of issues raised with the classroom teacher. You may also contact the Dean of Students or Counselor if there are school-wide matters (e.g. discipline, school policies and procedures, etc.) or if there are other school-related grievances.
3. If the problem is not resolved through the Dean of Students or Counselor, request the Arthur School Grievance Form, complete the form, and submit it to the President/CEO who will take the necessary steps to reach resolution.



GRIEVANCE APPEAL

An appeal must be submitted within 5 school days of the Dean of Students decision, providing details of why the outcome of the grievance process is considered to be unsatisfactory. The appeal is to be made in writing and addressed to “The Delores Taylor Arthur School for Young Men, President/CEO, 3774 Gentilly Blvd. New Orleans, LA 70122”

Please include:

- Your name and contact details
- Copy of the completed Grievance Form
- Outcome of the Grievance Process
- Reason(s) for making the appeal.
- Resolution that is sought.

Once an appeal request has been received, the President/CEO will respond within 10 school days. The President/CEO serves as the hearing officer of last resort. The President/CEO is the final decision authority.



PRIVACY, SAFETY AND SECURITY

Directory Information

Federal Law requires The Arthur School, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your student's education records. However, The Arthur School may disclose appropriately designated "directory information" without written consent, unless you have advised The Arthur School to the contrary. The primary purpose of the directory information is to allow The Arthur School to include this type of information from your student's education in certain school publications. Examples include the annual yearbook, honor roll or other recognition lists, graduation programs, and/or sports rosters.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be released to outside organizations without a parent's/guardian's prior consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. If you do not want The Arthur School to disclose directory information from your student's educational records without your prior written consent, you must notify the Family Liaison in writing within two weeks after registration each school year.

Records

The Arthur School shall provide for the transfer of student school records upon written request by any authorized person on behalf of an education facility operated within any correctional or health facility, or for children in the custody of the state, an education facility operated within any other state-approved facility, whether within or outside the state of Louisiana, where such student has become enrolled or is seeking enrollment. The transfer of such records, whether by mail or otherwise, shall occur no later than 10 business days from the date of receipt of the written request. If the student has been expelled, the transferred records shall include the dates of the expulsion and the reason(s) for which the student was expelled.

No education record of any student may be withheld as the result of lack of payment of any fine, debt, or other outstanding obligation. A student or their parent(s)/guardian(s) may inspect the education record of the student in accordance with the federal Family



Education Rights and Privacy Act. Any student seeking admission to The Arthur School who has been suspended or expelled from any public or nonpublic school within or outside the state of Louisiana shall provide information on the date(s) of any suspensions or expulsions and the reason(s) for which the student was suspended or expelled.

Valuables & Personal Property

Students are responsible for the care and custody of personal items. The Arthur School cannot assume responsibility for items lost or stolen while at school unless in the case of confiscation such as morning cellphone lock-up. However, any student who does not relinquish their personal belongings to the safekeeping of The Arthur School is solely responsible should anything be lost, damaged or stolen. The Arthur School recommends that valuable items such as cameras, jewelry, money, expensive clothing, etc. be left at home.

Medications

Parents and guardians must deliver all medications (prescription and non-prescription) in an original pharmacy container, sealed and labeled with the student's name. The medication must be prescribed by a doctor and accompanied by a doctor's order. The nurse will then hold and administer these medications in the clinic. All unlicensed school personnel (USP) authorized to dispense medication will do so under the guidance and authority of the school nurse.

Students are not allowed to bring medications of any kind to school. Any medication (unless prescribed for emergency conditions as outlined below) found on a student will be confiscated and turned over to the Dean of Students for disciplinary action. Students are not allowed to take medications in class or hallways. Emergency medications (e.g. Epi-pens, Inhalers, Glucagon, Diastat, Insulin, etc.) require a doctor's order and a review by the school nurse. The student will need to demonstrate proficiency in self-administering these medications before being allowed to keep them on his person. Insulin medications must be administered in the Nurse's office due to needle hazards. Parents/Guardians of students with special medical needs requiring an individual health plan (IHP) or an adverse reaction health plan should make contact with the school nurse prior to the start of the school year.



Students will be sent home if they have a fever of 100.4° F or greater. He must stay home until fever free for 24 hours without medications (e.g. Tylenol, IBP, etc). Students with contagious diseases, or suspected of having a contagious disease, cannot return to school until cleared by a doctor (e.g. Parents/Guardians must present a doctor's note with a stated date of return). Students experiencing nausea--with confirmed vomiting--must be sent to the nurse's office immediately. In most cases, students with this issue will be required to depart campus with a parent or guardian until the issue is resolved.

Students are not permitted to carry prescription or over the counter medications. Any medication left over at the end of the school year must be picked up or it will be discarded. Medication orders must be renewed at the beginning of each school year.

Fire & Safety Drills

Fire drills are conducted so that students and staff are prepared in the event of a real fire. When an alarm is sounded, all students should immediately leave the area as directed by the teacher and proceed to the designated exit. They should walk in an orderly manner to the safety zone; they should turn and face the building while remaining in line, follow the directions of teachers, instructors, and security personnel, and assist teachers in gaining accountability of all students as expeditiously as possible. In case of an obstruction in which an exit is blocked, the students should then proceed to the nearest safe, alternate exit.

Destructive weather/tornado sheltering drills will be conducted at the discretion of the academy's leadership; however, students and staff will participate in at least one destructive weather/tornado sheltering response drill annually.

Armed intruder drills will likewise be conducted at the discretion of the academy's leadership; however, all staff will participate in at least one simulated armed intruder response drill annually.



Inclement Weather/Hurricane Days

In the event that school must be closed due to severe weather, the announcement of such closing will be made on local television and radio stations as well as on The Arthur School website and official The Arthur School Facebook page. The school administration will release this information to the stations early enough in the morning to alert parents/guardians of the school closing prior to students leaving home for school.

Prohibited Items

Students may not bring any item on campus that is a distraction to the educational environment. The Arthur School Leadership has the right to determine these criteria. Any and all prohibited items will be confiscated on sight. This includes, but is not limited to, the following:

- Personal headphones/earbuds*
- Blankets
- Flowers
- Toys - fidget spinners, bouncing balls, card games, stuffed animals, etc.
- Soda bottles or any commercial labeled, non-water beverage

*If students need to use a personal audio device for academic purposes, The Arthur School will provide said audio devices/headphones.

Confiscation of Property

Students should not bring personal property such as radios, electronics, toys, or athletic equipment to school unless permission has been granted by the site administrator or designee. In any case, the school will not be responsible for personal property. The replacement or repair of personal property used at school is the responsibility of the owner. When a student brings personal property to school without permission to do so or if the possession of such property results in the disruption of the educational process, such property may be confiscated. Parents/Guardians are to contact the Dean of Students to arrange for the return of confiscated property.

Additionally, students may NOT use any electronic devices to take pictures or record other students or any staff members without prior consent. Furthermore, the posting of



photos/videos on any social media site without student and/or staff consent is prohibited. Failure to comply may result in suspension and/or further disciplinary action.

Safe School Planning

The Arthur School has established and shall maintain grade-appropriate programs of alcohol, drug and substance prevention, education, information and counseling as provided in R.S.17:404. The Arthur School has established: a plan, in accordance with Sec. 4114, of the Elementary and Secondary Education Act, for keeping the school safe and drug-free that includes appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and/or other drugs; security procedures at school and while students are on the way to and from school; prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments; a crisis management plan for responding to violent or traumatic incidents on school grounds; and a Code of Student Conduct (and as also required by R.S. 17:416.12 and R.S. 17:416.13) for all students that clearly states: the responsibilities of students, teachers, and administrators in maintaining a classroom environment that allows a teacher to communicate effectively with all students in the class; allows all students in the class to learn; allows all students and school employees to be treated respectfully; has consequences that are fair and developmentally appropriate; considers the student and the circumstances of the situation; and, is enforced accordingly.

Selling of Items By Individuals

Permission from the President/CEO is required prior to any sales on campus. Selling any items (including candy) without permission is a suspendable offense.



CELL PHONE AND COMMUNICATION DEVICE POLICY

iPods, MP3 players, portable speakers, and gaming devices are not allowed on campus at any time. Cell phones may be used before and after school only. Cell phones will be checked in upon entering campus every morning. Students who fail to comply with this policy will have their personal electronic device confiscated by their teacher, campus security, counselor, or an administrator.

- Upon the first confiscation, the student will be warned, and possible disciplinary action may be taken. In addition, a notation will be made in the student's discipline file, and the Dean of Students will return the device to the student after school.
- Upon the second occurrence, the device will be confiscated and will be held for 2 school days. After that time, the device will be returned during a parent/guardian conference.
- Any further occurrence violating this policy will result in confiscation for 10 school days and further disciplinary action will be taken, including, but not limited to, detention and/or suspension.

The Arthur School is not responsible for lost or stolen items when students do not follow the cellphone and communication device policy.

Additionally, students may NOT use any electronic devices to take pictures or record other students or any staff members without prior consent. Furthermore, the posting of photos/videos on any social media site without student and/or staff consent is prohibited. Failure to comply may result in suspension and/or further disciplinary action.



TECHNOLOGY/INTERNET SAFETY POLICY

It is the policy of The Arthur School to prevent: user access over its computer network to, or transmission of, inappropriate material via internet, electronic mail, or other forms of direct electronic communications; unauthorized access and other unlawful online activity; unauthorized online disclosure, use, or dissemination of personal identification information of minors; and comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

Access to Inappropriate Material

To the extent practical, technology protection measures (or “internet filters”) shall be used to block or filter the internet, or other forms of electronic communications, and access to inappropriate information. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of The Arthur School online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes unauthorized access, including so-called ‘hacking,’ and other unlawful activities and unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision, and Monitoring

It shall be the responsibility of all members of The Arthur School staff to educate, supervise, and monitor appropriate usage of the online computer network and access to the internet in accordance with this policy, the Children’s Internet Protection Act, the Neighborhood Children’s Internet Protection Act, and the Protecting Children in the 21st Century Act.



Procedures for disabling or otherwise modifying any technology protection measures shall be the responsibility of The Arthur School or designated representatives.

The Arthur School or designated representatives will provide age-appropriate training for students who use the school's internet facilities. The training provided will be designed to promote the school's commitment as outlined below: The standards and acceptable use of Internet Services as set forth in The Arthur School Internet Safety Policy;

Student safety with regard to:

- a. Safety on the internet
- b. Appropriate online behavior, on social networking websites and in chat rooms
- c. Cyberbullying awareness, response and prevention
- d. Compliance with the E-rate requirements of the Children's Internet Protection Act

Following receipt of this training, the student will acknowledge that he received the training, understood it, and will follow the provisions of the school's acceptable use policies.

Student and Parent/Guardian Agreement for the Acceptable Use of The Arthur School Communications System

Students may be given access to The Arthur School's electronic communications system for educational purposes. The electronic communications system includes the following: The Arthur School's network, servers, computer workstations, applications, databases, library catalog, online resources, internet access, email and any other technology designated for use by students.

With this opportunity comes the responsibility of proper use. Inappropriate use will result in the consequences listed below, which may include the loss of the privilege to use these educational tools.

Internet access is part of The Arthur School's electronic communications systems. It is possible that in the course of completing classroom assignments that students may come across possibly objectionable material. While The Arthur School uses filtering technology and protection measures to restrict access to such material, it is not possible to absolutely



prevent such access. It will be the student's responsibility to follow the rules for appropriate and acceptable use.

Rules For Appropriate Use

1. Students must only open, view, modify, and delete their own computer files, unless they have specific permission from a teacher or staff member to do otherwise.
2. Internet use at school must be directly related to school assignments and projects.
3. Students may be assigned an individual account and must only use those accounts and passwords that they have been granted permission by The Arthur School to use. All account activity should be for educational purposes only.
4. All students must assume personal responsibility to behave in an ethical manner even when technology provides them the freedom to do otherwise.

Inappropriate Uses

1. Using The Arthur School's electronic communications system for illegal activities.
2. Disabling, bypassing, or attempting to disable or bypass any system monitoring, filtering or other security measures. This includes the use of a proxy server or any other means to bypass security monitoring.
3. Sharing your username or password with others or borrowing someone else's username, password, or account access.
4. Purposefully opening, viewing, using, or deleting files belonging to another person without permission.
5. Electronically posting personal information about yourself or others, such as addresses, phone numbers, pictures, etc.
6. Downloading or plagiarizing copyrighted information without the permission of the copyright holder.
7. Intentionally introducing a virus or other malicious programs onto The Arthur School's system.
8. Electronically posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
9. Wasting or abusing school resources through unauthorized system use.
10. Gaining unauthorized access to restricted information or network resources.
11. Damaging school technology physically or programmatically.



Consequences For Inappropriate Use

1. Suspension of access to The Arthur School's electronic communications system.
2. Revocation of The Arthur School's electronic communications system account(s)
3. Any other appropriate disciplinary or legal action in accordance with the applicable laws.



EXTRA-CURRICULAR ACTIVITIES

Social Events

All social events scheduled by The Arthur School shall be approved by the Dean of Students. The Arthur School approved adult chaperones must be present at these functions. Students who fail to conduct themselves properly or are in violation of The Arthur School Dress Code and Grooming Standards at any social event will be asked to leave and will be subject to discipline. All extra-curricular activities (sponsored by or held in the school) are considered to be learning experiences and must be controlled by school personnel.

Field Trips and Competitive Activities

Since The Arthur School values experiential learning as well as traditional classroom instruction, there will be occasions when students leave campus to visit a location that may further support their learning. In order for students to participate in field trips or competitive activities off campus, there must be a parent/guardian-signed waiver/permission form received by the faculty coordinator of the trip.

Coaches/Moderators shall verify that each student submits a permission form signed by the parent/guardian prior to leaving on the trip. If the parent/guardian refuses to give permission, the student does not participate. Sponsors and chaperones are entrusted to support and enforce the rule and regulations as outlined in the student handbook including dress code requirements.

For competitive activities that are not school-wide/grade-level field trips, students must maintain a standard of a 2.0 in order to miss classes to compete. Specifically, if a student will miss a class that they are currently failing, that teacher's consent is also necessary in order for them to compete.

Organizations

Clubs and organizations covering many topics of interest may be offered to allow students the opportunity to grow and develop socialization and leadership skills. All clubs and organizations must be curricular focused and have an approved school sponsor.

Membership in these clubs, subject to scholastic qualifications, is open to all students. Students in leadership positions and students who participate in extracurricular activities, on or off campus, are subject, at all times, to school and association policy regarding



participation. Should students wish to open an Arthur School Student Organization (ASSO), they must submit a written proposal to the Dean of Students detailing the mission, vision, and purpose of the organization along with at least 5 signatures of founding members.



STUDENT FEES

Payments for fees are made in the front office via cash or check made payable to Lyceum Schools, Inc. All fees must be paid upon request before services are rendered. The following is a list of student fees for reference:

- Lost or stolen laptop computer replacement fee:
 - Chromebook Computer: \$350.00
 - Chromebook Charger: \$50.00
- Malicious/Intentional damage to computer equipment: ****All malicious or intentionally damaged system repairs require a \$50.00 service fee****
 - Battery: \$25.00
 - LCD Display: \$60.00
 - Palmrest: \$15.00
 - Keyboard: \$25.00
- Student ID replacement: \$5.00
- Athletic/Club fees may vary. Contact the sponsor for more info.
- Class dues vary by grade level voted on and implemented by student grade level representatives.
- Copies of records: \$1.00 for the first page, \$0.50 for each additional page (see Copies of Records).
- Transcripts- One transcript of a student's grades will be provided without charge at the time of graduation. Copies of records cost apply to each additional request.

Students are responsible for any and all applicable fees at the time of request. If you believe your family qualifies for an Economic Hardship Waiver, please contact the counselor. Examples of families facing economic hardship include, but are not necessarily limited to families receiving unemployment benefits or public assistance, including Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Supplemental Security Income (SSI) or Medicaid; foster families caring for children in foster care; and families that are homeless. After submitting an economic hardship waiver, parents/guardians will be notified by October 1st or, within ten (10) days if submitted after October 1st, of a decision to waive all, a portion, or none of the school fees.

All records and documents associated with fee assistance requests are confidential. The parent/guardian will be notified of the assistance decision in writing and/or by phone, via



the contact information that you provide on this form. The Arthur School may ask parents and guardians who do not meet the criteria above to provide additional documentation supporting their requests for a reduction or waiver of student fees. If a parent/guardian disagrees with the denial of assistance, they may appeal the decision to the President/CEO, in writing, within five (5) days of notice of the decision.



POSITIVE BEHAVIORAL INCENTIVES AND SUPPORT

(PBIS)

An integral part of the student code of conduct is the PBIS. In order to assure classroom management using positive behavioral supports and effective disciplinary tools, The Arthur School will identify data-driven, academic, career and technical, discipline/behavioral performance results in the School Improvement Plan (SIP).

The Arthur School has established a school-based leadership team to review data and guide the positive behavior process. This leadership team shall, to the extent possible, include representatives of the school administration, both regular and special education teachers, parents/guardians, school counselors, and school bus operators (It may also include other groups, e.g., food services workers).

Each teacher at The Arthur School shall develop lesson plans and teach expectations across each school setting by providing direct instruction on expected behaviors at the beginning of the school year and reinforcing those expectations throughout the year for all students. The Arthur School shall design programs for students with exceptionalities so that the students are challenged and engaged in school curriculum and are appropriately placed so they remain in school rather than being suspended/expelled or becoming drop-outs.

The PBIS system is designed to provide an effective environment for teaching and learning, as well as improve life-long skills for the family and the community. Family support is the key factor for success of a positive behavior support plan. The Arthur School is committed to this program.



ANTI-BULLYING POLICY

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs people of their dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the faculty, staff, and administration of The Arthur School. Students who bully another person shall be held accountable for their actions whether it occurs on or off the school grounds; at a school sponsored or approved function, activity, or event; going to or from school, or a school activity in a school vehicle or school bus; or at designated bus stops.

Definition

Bullying is any behavior or pattern of behavior by a student, or a group of students, that is intended to harass, intimidate, ridicule, humiliate, or instill fear in another child or group of children. Bullying also includes unacceptable behavior identified in this policy which is electronically transmitted. Bullying behavior can be a threat of, or actual, physical harm or it can be verbal abuse of the child. Bullying is a series of recurring actions committed over a period of time directed toward one student or successive, separate actions directed against multiple students. Bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and the school's ability to educate its students in a safe environment.

Examples of "bullying" may include, but are not limited, to a pattern of behavior involving one or more of the following:

- Sarcastic "compliments" about another student's personal appearance
- Pointed questions intended to embarrass or humiliate
- Mocking, taunting, or belittling
- Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person
- Demeaning humor relating to a student's race, gender, ethnicity, sexual orientation, or personal characteristics/mannerisms
- Blackmail, extortion, demands for protection money or other involuntary donations or loans.
- Blocking access to school property or facilities.
- Deliberate physical contact or injury to person or property.
- Stealing or hiding school belongings.
- Threats of harm to student(s), and/or possessions of others



- Cyber-bullying
- Gestures, including but not limited to, obscene gestures and making faces
- Repeatedly and purposefully shunning or excluding from activities; and where the pattern of behavior as provided above is exhibited toward a student, more than once, by another student or group of students and occurs, or is received by, a student while on school property, at a school sponsored or school related function or activity, in any school bus or RTA, at any designated school bus stop, in any other school or private vehicle used to transport students to and from school, or any school sponsored activity or event.

"Bullying" is conduct that meets all of the following criteria

- Is directed at one or more pupils
- Substantially interferes with educational opportunities, benefits or programs of one or more pupils
- Adversely affects the ability of a pupil to participate in or benefit from the school's educational programs or activities because the conduct, as reasonably perceived by the pupil, is so severe, pervasive, and objectively offensive as to have this effect.

Expectation of Civility

Demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate bullying is expected of all administrators, faculty, staff, and volunteers. These individuals are expected to provide positive examples for student behavior.

Students are expected to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of others. The Arthur School will provide an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as school and community property on the part of students, staff and community members.

The Arthur School believes that the best discipline is self-imposed and that it is the responsibility of staff to use disciplinary situations as opportunities to help students learn to assume responsibility and the consequences of their behavior.



Remedial Measures and Consequences

Remedial measures shall be designed to correct the problematic behavior, prevent another occurrence of bullying, and protect the victim of the act. Remedial measures may be applied in response to a credible “Informal Bullying Report.”

Complaints of Bullying, Investigation of Complaints, and Corrective Action Procedures

The Arthur School requires the Dean of Students to be responsible for receiving complaints alleging violation of this anti-bullying policy. All school employees are required to report alleged violations of this policy. All other members of the school community (students, parents/guardians, volunteers, and visitors) are encouraged to report any act that may be a violation of this policy.

Informal reports may be made anonymously via school-wide "bully boxes," but a formal report that could result in disciplinary action may not be based solely on the basis of an anonymous report. Informal, anonymous reports will be discussed in confidence with the professional school counselor, who will then decide if remedial measures are appropriate; or, if the severity of the bullying action(s) and the reliability of the report require a formal report and subsequent investigation.

The counseling department will institute and coordinate remedial measures for less severe incidents or not fully-substantiated reports of bullying. Any member of the leadership team may also direct or implement remedial measures. Informal reports and the school's response will be documented using the "Informal Bullying Report" form. The counseling department and the leadership team members may, at their discretion, notify parents/guardians of either the complainant and/or the accused of an informal complaint of bullying.

The Counselor will refer more serious incident reports of bullying as formal reports to the President/CEO's designee, the Dean of Students. Formal reports and the school's response will be documented using the "Formal Bullying Report" form. The counseling department will not implement disciplinary consequences.



Formal reports may also be made by any member of the school community and may also be made directly to the Dean of Students. Formal reports may not be anonymous, but all efforts will be made to increase the confidence and trust of the student complainant. Any adult staff member may draft a formal complaint based on a verbal complaint of a student complainant.

Formal complaints shall set forth the specific acts, conditions, or circumstances alleged to have occurred that may constitute bullying. Upon receipt of a formal report, the President/CEO's designee will appoint an impartial adult staff member to serve as the investigating official. At this point, parents/guardians of the student complainant(s) and accused(s) students will be notified of the formal complaint. The staff shall encourage students to support other students who walk away from these acts, constructively attempt to stop these events, or report them to an adult.

The President/CEO's designee, usually the The Dean of Students will conduct follow-up interviews with all confirmed victims of bullying to ensure that the intimidating and/or harassing behavior has ceased. The investigating official shall investigate a written, formal report of bullying. He/She shall write a written report including all relevant information (interviews, witnesses, etc.) and an opinion as to whether or not an incident or incidents did occur. If a determination of bullying is reached, the investigating official will make a recommendation to the President/CEO's designee of corrective action (remedial and/or disciplinary consequences). The President/CEO's designee will communicate in writing to the complainant and the accused bully within five school days of completion of the investigation, stating the findings of the investigation and any corrective action planned by the school.

Corrective actions (remedial measures and/or disciplinary consequences) will be implemented as quickly as possible, unless the accused is appealing the imposition of discipline (i.e., expulsion) and the school is barred by due process consideration or a lawful order from imposing discipline until the appeal process is concluded.

Additional Policy Provisions: Students will annually be provided with age-appropriate information on the recognition and prevention of bullying. Students will annually be provided the procedures by which they may file an informal or formal complaint.



School staff will annually be provided copies of this policy and procedures for recognition, prevention, and reporting of bullying. Parents/Guardians will annually be provided copies of this policy and procedures for recognition, prevention, and reporting of bullying. Both student complainants and student witnesses may have a parent/guardian or trusted adult with them, if requested, during any investigatory activities.

Anti-retaliatory provisions will be fully implemented, to which an act of reprisal or retaliation will be considered bullying; a formal complaint will be initiated with all subsequent required actions (remedial measures and/or disciplinary consequences). Falsely accusing another of bullying will also be considered bullying; an informal or formal complaint will be initiated with all subsequent required actions (remedial measures and/or disciplinary consequences). Since bystander support of bullying can support these behaviors, the school prohibits both active and passive support for acts of bullying. Students who actively or passively support acts of bullying may receive disciplinary sanction for a class 2 infraction, "aiding and abetting or encouraging others to violate school rules."



DISCIPLINE

Students must follow the procedures, policies, and guidelines outlined in the handbook. The Arthur School follows a progressive discipline plan. When a student earns additional consequences, the penalty may be more severe. The Arthur School reserves the right to apply more or less severe consequences as deemed appropriate by the administration. The Arthur School retains the right to use disciplinary discretion. The Arthur School administration may refer students to the Youth Opportunity Center (YOC), Families in Need of Services (FINS), Student Hearing Office (SHO) or other third-party support groups as deemed appropriate by the administration.

Discipline & Due Process Policy

Every student at The Arthur School has the right to full due-process procedures as they relate to the adjudication of discipline issues. Parents/Guardians and students will be advised as to their options during the due process hearing. Discipline Due Process for Students with Exceptionalities is provided under the heading Special Programs, sub-section “Discipline Due Process and Procedures for Students with Exceptionalities”. The following is a brief description of the discipline procedures for students receiving referrals:

1. The Dean of Students will meet with the student. At this meeting, the student will be advised of the behavior infraction and given the opportunity to explain their version of the facts.
2. If, after the student meeting, the Dean of Students still chooses to suspend the student, the Dean of Students or designee will contact the student’s parent/guardian by phone, email, or mail. The Dean of Students will give notice of the suspension, the length of the suspension, the reason for the suspension, the appeals process, and the date of the readmission conference. The Dean of Students will send this information to the parent/guardian in writing.
3. If a minor, the student shall remain in school until the end of the school day unless released into the care of his parent/guardian. However, if the student poses a danger to himself or others, the Dean of Students may remove the student from the school immediately. After the student’s removal, the school will follow the regular suspension process as soon as is practicable. No student shall be sent home without the school properly documenting the reason for the suspension.
4. If a student has been suspended, the student is expected to make up missed work and may earn a maximum possible grade of 80%. Work will not be provided during



an out of school suspension. Seven days are allowed to complete make-up work. A failing grade will be entered until the makeup work has been completed and turned in to the teacher.

5. Before a minor student returns to school, the parent/guardian (or their predetermined adult designee) must participate in the scheduled readmission conference. This conference can be held in person or by phone. If a parent/guardian refuses to respond, the Dean of Students may choose not to readmit the student until the parent, guardian, or other adult designee responds, and the Professional School Counselor may refer the student Municipal Court for truancy. If it is the student's first suspension of the school year, the Dean of Students may readmit the student if it is in the best interest of the student, even if the parent/guardian does not attend the readmit conference.

The Arthur School Appeals Process

Tier I Offenses

Documented counseling, detentions or motivation assignments will be issued for Tier I offenses. Repeated Tier I offenses may result in stricter disciplinary action. After school detention(s) may be issued by any staff member or administrator for the following violations:

- Boarding and deboarding school transportation at incorrect stop
- Horseplay/foolish behavior
- Entering an off-limits or restricted area
- Eating/drinking during prohibited times
- Dress code violation
- Not having proper materials or supplies for class
- Not participating in class
- Not wearing required clothing for physical training
- Littering
- Failing to do or complete homework
- ID violation (not wearing)
- Engaging in inappropriate public displays of affection.
- Talking in class at inappropriate times
- Disrespect towards a student
- Inappropriate body language (slouching, rolling of eyes to a teacher, etc.)
- Inappropriate language or behavior
- School/Classroom procedures not followed
- Spitting
- Tardy to class



- Throwing objects
- Any other infraction that is deemed similar in severity to other Tier I offenses

Tier II Offenses

The following are serious, more disruptive and harmful offenses, and warrant stricter disciplinary sanctions including loss of privileges, multiple administrative detentions, Saturday Detention(s), Positive Approach to Student Success (PASS), and Out of School Suspension (OSS).

- | | |
|--|--|
| <ul style="list-style-type: none"> • Aggressive verbal behavior • Assisting or encouraging others to violate school rules • Being in an unauthorized area without permission • Bullying/cyber bullying* • Causing bodily harm requiring medical attention* • Cell Phone Violation • Computer violation • Damage or destruction of school or public property, including school ID, calculators, and laptops • Damage or destruction of uniforms, including writing on shoes, misuse of uniforms • Drawing/writing inappropriate items • Dangerous behavior that risks safety to self or others. • Disrespect for authority • Disrupting class • Engaging in any conduct that disrupts the school environment, | <ul style="list-style-type: none"> educational process or endangers the safety of others. • Habitual tardiness • Extortion, harassment of a sexual or non-sexual nature, or intimidation of a student, school employee, or other individual attending a school activity* • Failure to comply with instructions during safety drills • Failure to follow bus rules and procedures • Grooming/uniform violations • Failure to serve teacher's assigned detention • Fighting * • Gambling • Graffiti • Headphones/earbuds in uniform • Inappropriate behavior in assemblies, formations, or field trips • Inappropriate physical contact • Instigating or provoking a fight |
|--|--|



- Integrity violation- cheating, plagiarism, forgery, dishonesty, withholding the truth
- Leaving campus without permission; skipping school
- Loitering

*May result in referral to the OPSB Student Hearing Office or recommendation for expulsion.

Tier III Offenses

The following behaviors are very serious and will result in a recommendation to be expelled from The Arthur School

- Assault (threat) of an individual with a dangerous substance or implement
- Assault or threat with a weapon
- Being under the influence of any controlled dangerous substance governed by the Uniform Controlled Dangerous Substance Law, or any prescription drug not prescribed to the accused student, or any chemical substance that affects the central nervous system and produces stimulant, depressant, euphoric, or hallucinogenic effects to the mind or body
- Carrying, possessing, or using a firearm, knife with a blade of two inches or longer, or any other instrument the purpose of which is lethal force.
- Distributing, selling, giving, or loaning any controlled dangerous substance governed by the Uniform Controlled Dangerous Substance Law, or any prescription drug.
- Engaging in consensual sexual acts on school property or at any activity of which the school has jurisdiction.
- Engaging in non-consensual exposure of body parts in a sexual manner to another.
- Engaging in student-initiated intentional physical altercation with a member of the school staff.
- Intentional battery or assault on any individual using a weapon or which causes serious, documentable injury that necessitates medical care.
- Possessing any controlled dangerous substance governed by the Uniform Controlled Dangerous Substance Law, or any prescription drug, or unmarked medication.



- Possession or use of any implement/substance with the ability to seriously harm another person.
- Robbery of an individual on school property or at any activity of which the school has jurisdiction.
- Sexual assault and other sexual acts where one party is non-consenting.
- Sharing sexually explicit material, including through the use of an electronic device.
- Theft of school property or the personal property of individuals on school property or at any activity of which the school has jurisdiction.
- Unauthorized entry of school property, or any space which the school has jurisdiction, with evidence of theft or vandalism.
- Well-documented and on-going behaviors that threaten, intimidate, or bully another individual, including the use of any electronic device to threaten, intimidate, or bully.
- Well-documented and ongoing commission of serious acts that threaten the safety of others.

End of Year Offenses

Behavior offenses at the end of the school year may result in consequences to be administered over the summer or at the beginning of the next school year.

Interventions/Consequences

Classroom Management Systems - Before a discipline referral is written to the Dean of Students, teachers will follow their own classroom management plan that is aligned with school policy.

Motivation Assignment - Any staff member may issue his or her own detention or motivation assignment to penalize a student for classroom misconduct, for not being prepared for class, or for being tardy to class. A teacher's detention will be served at a time deemed appropriate by the teacher. A motivation assignment must be completed and turned in to the teacher at the teacher's request. Individual teachers determine the length of the detention.

Administrative Detention - Administrative Detentions for Tier I and Tier II behaviors. Parents/Guardians will be notified when the student receives an after-school detention.



They are to report directly to the assigned detention room and will follow the rules of the detention supervisor. No student will be allowed in detention after 3:40 p.m. After 3:40 p.m. the student will be considered late and will not be admitted. Students who fail to report will receive additional sanctions.

Saturday Detention - Students may be assigned a Saturday detention for Tier I or Tier II offenses including, but not limited to, the following reasons: tardy to school, tardy to class, dress code violations, failure to wear your ID, or failure to serve a detention assigned by a teacher. Saturday detentions are assigned by the Dean of Students. If a student receives a Saturday detention, they must report at the designated time on the designated Saturday. Saturday detentions will be 3 hours. Breakfast and lunch are not served during Saturday detention. Failure to report to Saturday detention may lead to an out-of-school suspension and a mandatory parent/guardian conference.

Check In/Check Out - Check In/Check Out is a Tier II behavior intervention plan designed to work with students who have continuing behavior issues. As needed, students will check in and out with a predetermined faculty member at times appropriate to support the student. **Loss of Privileges** - Students with behavior concerns may lose school privileges to include but not limited to: athletics, clubs, field trips, school dances, graduation ceremony, awards banquets, or other school functions. Administration will make the determination if a student loses out on privileges and notify the parents/guardians.

Out of School Suspension - A student may be suspended in accordance with the discipline policy of The Arthur School. Any student who is suspended from school may not participate in any school activity or be present on school property. OSS may be given for Tier II offenses or multiple Tier I offenses.

After any OSS, a parent/guardian meeting with one of the discipline staff (or a designee) must occur before the student re-enters school.



DISCIPLINE DUE PROCESS AND PROCEDURES FOR STUDENTS WITH EXCEPTIONALITIES

I. Overview of Procedural Safeguards

Disciplinary actions give students with exceptionalities extra legal protections when the discipline constitutes a change in placement. If a student violates The Arthur School Code of Conduct, before consequences or punishment are imposed, the Dean of Students/designee must consider whether the student:

1. Has an IDEA or Section 504 exceptionality; or
2. Is a student who is “suspected of having exceptionalities”

While all students may be disciplined, the placement of students with exceptionalities cannot be “changed” when the offense is directly and substantially related to his exceptionality or when the IEP or Section 504 plan is not implemented, except in the case of emergency circumstances (drugs, weapons, significant bodily injury). See Section II for more information about emergency circumstances.

Determining Change in Placement

A change in placement is a legal term that applies to the situations described below. A student’s school suspension that occurred in a LA local education agency (LEA) during the same school year of transfer into another LA LEA “counts” and is added to any additional suspensions in the new school.

1. More than 10 consecutive days of suspension, i.e. Expulsion
2. Any suspension that is for one or more than 10 consecutive days is considered to be a change in placement.
3. More than 10 Total Days of Suspension in One School Year.

A series of suspensions with days that total more than 10 total school days in a school year is a change in placement. The Director of Student Support, with assistance and documentation from the Dean of Students, or designee, monitors the number of days each student has been suspended. Students with exceptionalities who have not reached this 10-day threshold may be suspended under the procedures that apply to all students. In-school suspension and suspension from the bus may constitute a suspension to the extent they impact implementation of a student’s IEP.



Additional Considerations: The following considerations apply to in-school suspension, a suspension or removal for a portion of the school day, and for suspensions from transportation.

In-School Suspension: An in-school suspension will not be considered as a suspension for the above purposes as long as a student is given the opportunity to continue to:

1. Appropriately participate in the general curriculum;
2. Receive IEP specified services
3. Participate with non exceptional children to the extent he would have in their current placement.

Any in-school suspension that does not meet this standard must be considered as a suspension for purposes of these procedures.

Suspension/Removal for Portion of School Day: Students sent home from school in the morning because of misconduct are considered to have a full-day suspension. Students sent home in the afternoon are considered to have had a half-day suspension. These conditions apply unless the student's BIP specifically calls for the student to receive a shortened school day when certain behaviors are exhibited. Note: The Student Information System allows only the entry of suspension for a full day; half days are not permitted. Thus, there may be a difference between a student's actual total number of suspension days and the total recorded on the System. The student's "actual" full time equivalent days of suspension; however, are relevant to the application of these standards. Schools are strongly encouraged to enter suspension data in "real time."

Bus Suspension: The following standards apply based on whether transportation is a related service on the IEP:

1. **Bus Transportation IS AN IEP Service:** When transportation is an IEP service, a student's removal from the bus is considered to be a suspension unless transportation is provided in some other way. In this case, transportation has been determined to be necessary for the student to access educational services.
2. **Bus Transportation IS NOT AN IEP Service:** When transportation is not an IEP service, the student's removal from the bus is NOT considered to be a suspension. In this case the student/parent/guardian has the same obligations for the student to get to and from school as any non exceptional peers suspended from the bus. However, school officials should consider whether the bus behavior is similar to classroom



behavior that IS addressed in an IEP and whether the bus behavior should be addressed in the IEP or through a BIP.

Determining Manifestation Determination & Services

Manifestation Determination - Within 10 days of any decision resulting in a change of placement the LEA representative, parent/guardian, and relevant members of the child's IEP Team (as determined by the parent/guardian and the LEA representative) must meet and determine whether the student's behavior is a manifestation of their exceptionality using the Manifestation Determination form. The procedures below are used to make this determination.

Making the Decision

- **Review Relevant Information** - The team participants review all relevant information in the student's file, including the IEP. If the IEP was not implemented, the team documents why it was not implemented and whether the failure to implement the IEP impacted the student's behavior.
- **Observed Behavior** - The team also reviews documentation of staff observations regarding the student's behavior. This should include an analysis of the student's behavior across settings and times throughout the school day.
- **Inform the parents/guardians** - The team reviews any relevant information provided by the parents/guardians.

Questions to Determine Manifestation - The team must consider the two questions below to determine if a student's behavior was manifested by their exceptionality.

- What was the conduct caused by or directly and substantially related to the student's exceptionality?
- Was the conduct a direct result of the school's failure to follow the school's IEP? If so, the Director of Student Support must ensure that immediate steps are taken so that the identified deficiencies are remedied.

Behavior IS a Manifestation of Exceptionality

If the relevant members of the IEP team answer yes to either question, then the student's behavior is a manifestation of his exceptionality. In this case:

1. **Return to Placement.** Unless the IEP team agrees to a change of placement as part of the modification of the BIP, the school must return the student to the placement



from which he was removed. Note: this provision does not apply to students involved with weapons, drugs or serious bodily injury. (See Section II.)

2. FBA & BIP. The IEP team must conduct or review a functional behavioral assessment (FBA) and create a behavior intervention plan (BIP) addressing ways that the school can help the student with the conduct at issue. If the student already has a BIP, it must be reviewed and modified to address how the school can better assist the student with the conduct at issue. Note: If the FBA requires a new assessment of student behavior, parent/guardian consent is required.

Behavior IS NOT a Manifestation of Exceptionality

1. Same consequences may be imposed as non exceptional peers. If the IEP team members agree that the student's conduct was not a manifestation of his exceptionality, then the student may be subject to the same consequences as all students. If a parent/guardian disagrees with the team's decision that the behavior was not a manifestation of the student's exceptionality or with the interim alternative educational services or location, the parent/guardian may request an expedited due process hearing to challenge this finding. If the Hearing Officer agrees with the parent/guardian, the student will remain in the school where the offense was committed unless the parent/guardian and the school agree otherwise.
2. Required Services. A student with an exceptionality who is removed from his current placement must receive the following services beginning on the 11th day of cumulative suspensions during the school year. The IEP team will:
 - a. Identifies Services. Identifies and documents educational services the student will receive to enable the student to continue to participate in the general education curriculum, although in another setting (e.g., an interim alternative educational setting (IAES, etc.) and to progress toward meeting the goals set out in the student's IEP; and
 - b. Develops/Reviews FBA/BIP. Provides, as appropriate, FBA and BIP services and modifications, which are designed to address the behavior violation so that it does not recur.
 - c. Considers Need for More Restrictive Services. May convene and modify the student's IEP. School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement,



consistent with the requirements of this section, is appropriate for a student with an exceptionality who violates a code of student conduct.

II. Weapons, Drugs or Serious Bodily Injury: Emergency Procedures

In circumstances related to a student's use of weapons, drugs or imposition of serious bodily injury, school officials may remove a student for 45 school days by following the procedures below.

Criteria for Emergency Removal

1. **Weapons** - A student carries a weapon to or possesses a weapon at school, on school premises, or at a school function under the school's jurisdiction. A weapon is a device, instrument, material or substance animate or inanimate that is used for, or is readily capable of, causing death or serious bodily injury: firearms, including a starter gun; the frame or receiver of such a weapon; a muffler or silencer; any destructive device including any explosive incendiary or poison gas bombs, grenades, rockets, missiles and mines.
2. **Drugs** - A student knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the school's jurisdiction. A controlled substance is a drug or other substance in the Federal Code that does not include a substance legally used and possessed under the supervision of a licensed health-care professional.
 - a. Possession of alcohol and tobacco does not fall under "controlled substance." Therefore, the Dean of Students cannot move a student to an Interim Alternative Educational Setting (IAES) for possession of these items under this section. Instead, the removal is subject to the procedural safeguards applicable to other types of misconduct.
3. **Serious Bodily Injury** - A student-inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the State or an LEA. To comply with the law, a 45 school day emergency removal for serious bodily injury must be extremely serious, i.e., requiring medical treatment.
 - a. Serious bodily injury involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.



Removal

1. The school may immediately remove the student for up to 45 school days to an Interim Alternative Education Settings (IAES). Because drugs, weapons and serious bodily injury are so dangerous to a safe school climate, a school may remove a student under these circumstances for 45 school days regardless of whether the team believes that the behavior is a manifestation of the student's exceptionality.
2. The 45 school days do not include those days the school is not in session, e.g., Spring Break. The IEP team may specify a removal for fewer days than the maximum 45 days.

Action During Removal

During the 45 school day period, the school must convene a meeting to determine whether the student's behavior is a manifestation of his exceptionality. (See Section I.C. above for more information about the manifestation determination process.)

1. Behavior is a manifestation of exceptionality
 - a. FBA/BIP. As discussed above, the IEP team must conduct or review an FBA and create a BIP addressing ways that the school can help the student with the conduct at issue. If the student already has a BIP, it must be reviewed and modified to address how the school can better assist the student with the conduct at issue. Note: if the FBA requires a new assessment of student behavior, parent/guardian consent is required.
 - b. The student may be referred for a reevaluation
 - c. The IEP team may meet to consider more intensive special education services upon the expiration of the 45 day IAES or sooner.
2. Behavior is NOT manifestation of exceptionality
 - a. Disciplinary Hearing - If all team members determine that the conduct was not a manifestation of the student's exceptionality, then the 45 school day emergency placement may proceed to a disciplinary proceeding afforded to all students.
 - b. FBA/BIP. The student must receive, as appropriate, FBA and BIP services and modifications, which are designed to address the behavior related to the disciplinary violation so that it does not recur.



III. Appeals

Reasons for Requesting an Expedited Due Process Hearing

1. Parent/Guardian Disagreement - Parents/Guardians who disagree with the appropriateness of the alternative placement or remedial disciplinary setting or services may request an expedited due process hearing
2. School Considers Student to be Dangerous - If a school has documented reasons to believe that keeping the student in his current school is substantially likely to result in injury to the student or to others, the school should request an emergency hearing for the purpose of transferring the student to an IAES for up to 45 school days. Note: this standard is not as high as serious bodily injury; it does not allow for an immediate 45 school day removal.

Authority of Hearing Officer

1. A hearing officer may return the student to the placement from which the student was removed if the hearing officer determines that the removal did not comply with these procedures or that the student's behavior was a manifestation of the student's exceptionality; or
2. A hearing officer may order a change of placement to an IAES for no more than 45 school days if maintaining the current placement of the student is substantially likely to result in injury to the student or to others
3. The school may repeat its request for an expedited hearing if it believes that returning the student to the original placement is substantially likely to result in injury to the student or to others.

Expedited Due Process Hearing Procedures

1. An expedited hearing must occur within 20 school days of the date the request is filed. The hearing officer must make a determination within 10 school days after the hearing
2. Unless the parents/guardians and school personnel agree in writing to waive the resolution meeting or agree to mediate the dispute:
 - a. A resolution meeting must occur within seven days of receiving notice of the hearing request; and
 - b. The hearing may proceed unless the matter has been resolved to the satisfaction of both parties within 15 days of receipt of the hearing request.



3. Evidence not disclosed to the other party three business days before the hearing is excluded, unless the parties agree otherwise.

Expedited due process hearing decisions are appealable to state or federal court.

Placement during Appeal of Discipline Decision

1. Weapons, Drugs or Serious Bodily Injury. The student remains in the IAES pending the decision of the hearing officer or until the expiration of the 45-day or code violation time period (if less than 45 school days), whichever occurs first, unless the parent/guardian and school personnel agree otherwise.
2. Behavior Not Manifested by the Student's Exceptionality. The student remains in the IAES pending the decision of the hearing officer or until the expiration of the 45-day or code violation time period (if less than 45 school days), whichever occurs first, unless the parent/guardian and school personnel agree otherwise.
3. Behavior Is Manifested by Student's Exceptionality but Belief Behavior is Substantially Likely to Cause Injury. The student remains in the placement he was in at the time of the behavior in question unless the parent/guardian and school personnel agree otherwise. When an expedited hearing has been requested by either a parent/guardian or the LEA, the student shall remain in the Interim Alternative Educational Setting (IAES) pending the decision of the hearing officer or until the expiration of the time specified, whichever occurs first, unless the parent/guardian and LEA agree otherwise.

IV. Students without IEPs or Section 504 Plans "Deemed to Have an Exceptionality"

In some cases, a student without an exceptionality will be deemed to have an exceptionality. The criteria for making this determination and the applicable procedures relevant to such a finding are discussed below.

Knowledge of suspected exceptionality (Thought to be a student with an exceptionality)

There are certain circumstances that would indicate a school had knowledge that a student might (or is thought to) have an exceptionality prior to the violation of the disciplinary violation. The following three situations give rise to such legal evidence:

1. The parent/guardian requested an evaluation.



2. The parent/guardian expressed concern in writing to the student's teacher or school administration about the student's need for special education and related services.
3. The student's teacher or other school staff told school supervisory personnel of specific concerns about the student's pattern of behavior.

If any of the three factors above are present, then school officials must consider disciplinary action as if the student has an exceptionality.

Not Deemed to Have Knowledge

This provision does not apply if:

1. Parent/Guardian did not consent to an initial evaluation of the student
2. Parent/Guardian refused special education and related services for the student or
3. The student was evaluated and was determined not to have any exceptionalities.

If any of these three circumstances exist, the student may be subjected to the same disciplinary measures applied to those without exceptionalities engaging in similar behaviors.

The US Department of Education's comments to the IDEA states: a public agency will not be considered to have a basis of knowledge merely because a child receives services under the coordinated, early intervening services of the IDEA law UNLESS a parent/guardian or teacher of a child receiving early intervening services expresses a concern, in writing, to appropriate agency personnel that the child may need special education and related services.

School Personnel Have No Knowledge + Parent/Guardian Subsequently Requests an Evaluation

If the parent/guardian requests an evaluation for a suspected exceptionality after the student is sent to an IAES, the school must conduct an expedited evaluation at parent/guardian request. However, the student remains in placement, including an IAES, during the evaluation. If the student is found to have an exceptionality, an IEP must be developed. The IEP team must then conduct a manifestation determination. If the behavior



is manifested by the student's exceptionality, the team reconsiders the student's placement in light of the new information.

V. Referral to and Action by Law Enforcement and Judicial Authorities

Reporting Crimes

Nothing in this part prohibits school personnel from reporting a crime committed by a student with any exceptionalities to appropriate authorities or prevents State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a student with any exceptionalities.

Transmittal of Records. School personnel reporting a crime committed by a student with exceptionalities must ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom the agency reports the crime. Records must be transmitted only to the extent that the transmission is permitted by the Family Educational Rights and Privacy Act.

VI. Application of Section 504 and ADA

Generally, students with exceptionalities eligible for services only under Section 504/ADA (i.e., need related and supplementary aids and services only) are entitled to the procedural safeguards specified in this section. An exception to this general rule applies to students with behavior that is not a manifestation of his exceptionalities. In this case, these students are entitled to those services normally available to non exceptional students who are suspended or removed.



TITLE IX POLICY AND PROCEDURES

The Arthur School does not discriminate on the basis of sex in its education programs and activities and, accordingly, requires its staff, teachers, employees and students to abide by the requirements of Title IX of the Educational Amendments of 1972 and its implementing regulations. Sexual harassment is a form of sex discrimination and is explicitly prohibited, whether such conduct occurs on or off campus, during or after school hours, during or directly related to school-sponsored activities, at a time and/or place directly related to school functions, or an employee's school-related duties. It is the intent of The Arthur School to maintain an environment free from sexual assault and sexual harassment of any kind; therefore, this policy commands that no student shall be subjected to sexual misconduct, sexual assault, or sexual harassment by other students or The Arthur School staff or employees.

This policy shall be enforced and the accompanying procedures shall be implemented regardless of whether a complaint has been filed with or an investigation has been instituted by any law enforcement agency.

Sexual harassment occurs when: education benefits are conditioned upon participation in unwelcome sexual conduct (i.e., Quid Pro Quo); unwelcome conduct occurs that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activity; and/or sexual assault (as defined in the Clery Act), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act (VAWA).

Title IX requires The Arthur School to take steps to prevent and remedy two forms of sex-based harassment: sexual harassment (including sexual violence) and gender-based harassment. Sexual harassment is unwelcome conduct of a sexual nature. It includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sexual violence is a form of sexual harassment. Sexual violence, as the Office of Civil Rights uses the term, refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.



Title IX also prohibits gender-based harassment, which is unwelcome conduct based on a student's sex, or harassing conduct based on a student's failure to conform to sex stereotypes.

Sex-based harassment can be carried out by school employees, other students, and third parties. All students can experience sex-based harassment, including male and female students, LGBTQIA+ students, students with exceptionalities, and students of different races, national origins, and ages. Title IX protects all students from sex-based harassment, regardless of the sex of the parties, including when they are members of the same sex.

Sex-based harassment creates a hostile environment if the conduct is sufficiently serious that it denies or limits a student's ability to participate in or benefit from the school's program. When a school knows or reasonably should know of possible sex-based harassment, it must take immediate and appropriate steps to investigate or otherwise determine what occurred. If an investigation reveals that the harassment created a hostile environment, the school must take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and, as appropriate, remedy its effects.

Questions regarding Title IX may be referred to the U. S. Department of Education, Office of Civil Rights (OCR) or to The Arthur School Title IX Coordinator – Mrs. Emily Sixkiller at phone number: (504) 841 – 9102; or email esixkiller@thearthurschool.com

DEFINITION OF SEXUAL HARASSMENT

1. Sexual assault or sexual harassment is unwelcome conduct of a sexual nature.
2. Sexual harassment may include, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature when at least one (1) of the following occurs:
 - a. Submission to such conduct is made, either implicitly or explicitly, a term or condition of the student's grades, academic status, or progress or is used to deprive the student of access to the educational opportunities and benefits provided by The Arthur School.



- b. Submission to or rejection of such conduct is used as the basis for academic or other school related decisions affecting the student.
- c. Such conduct of a sexual nature is sufficiently severe, persistent, or pervasive and has the purpose or effect of unreasonably interfering with the student's academic performance or of creating an intimidating, hostile, or offensive educational environment for the student.

Extended Definition of Sexual Harassment which may include, but is not limited to:

- Verbal harassment or abuse
- Uninvited letters, telephone calls, or materials of sexual nature
- Uninvited or inappropriate leaning over, cornering, patting or pinching
- Uninvited sexual suggestive looks or gestures
- Intentional brushing against a student's or school employee's body
- Uninvited sexual teasing, jokes, remarks or questions
- Any sexually motivated, unwelcome touching
- Any conduct resulting in an intimidating, hostile or offensive educational environment
- Attempted or actual rape, sexual assault, or sexual battery

NO RETALIATION

Retaliation of any nature against any student or teacher, staff, or employee who makes a report or complaint or who participates in any investigation under this policy is a serious violation of The Arthur School's sexual harassment policy. Such retaliation is considered an act of sexual discrimination itself; therefore, reports and complaints of such retaliation are handled in the same manner as those of sexual harassment. A reference to "sexual harassment" in this policy and the related procedures shall also include retaliation. As such, retaliation against any employee or student who brings sexual harassment charges or who assists in investigating such charges shall be prohibited. Any employee or student bringing a sexual harassment complaint or assisting in the investigation of such a complaint will not be adversely affected, discriminated against, or punished because of the complaint.



VIOLATIONS

1. Students and employees are encouraged and expected to immediately report incidences of alleged sexual discrimination or harassment and/or retaliation in accordance with these regulations and procedures.
2. A report or complaint – written or verbal – of an alleged violation of this policy must be sufficiently clear and explicit so that it can be recognized as a legitimate report of sexual discrimination or harassment or retaliation. This means that a report or complaint must, at a minimum, include: (1) a description of an alleged act of sexual discrimination or harassment or retaliatory conduct, including the date, time, and place it allegedly occurred; (2) identity of the alleged victim; (3) identity of the alleged harasser; and (4) identity of the reporting person.
3. All alleged violations of this policy shall be handled seriously and according to these regulations and procedures.
4. Discipline/Consequences
 - a. Any student who is determined to have engaged in a sexual assault, sexual discrimination or harassment or retaliation against another individual in violation of this policy will be subject to disciplinary action, up to and including expulsion.
 - b. Any employee who is determined to have permitted, engaged in, or failed to report sexual assault, sexual harassment or retaliation in violation of this policy and the related procedures will be subject to disciplinary action, up to and including termination.

ENFORCEMENT

Each administrator, staff member, and teacher has the responsibility of taking such reasonable steps necessary and practicable to maintain a work environment and educational environment free of sexual assault and sexual discrimination or harassment.

Such steps shall include implementation of the following:

1. All teachers, other staff members, and all employees shall cooperate, as needed, in any formal and informal investigations instituted under this policy. The Title IX Investigator is responsible for investigating any report of sexual discrimination or harassment involving student on student in coordination with the Title IX Coordinator. Reports involving an employee shall also be immediately reported to the Title IX Coordinator.



2. All principals, administrators, and staff in charge of discipline of students shall, in accordance with policy and law, take such disciplinary action against any student found to be in violation of the sexual harassment policy as may be appropriate under the circumstances.
3. Within the first week of school each school year, the Title IX Coordinator through each Principal or Building Site coordinator, shall ensure that an in-service program addressing the sexual harassment policy and procedures is provided for all teachers, staff, and employees.
4. During orientation at the beginning of each school year or at the time of a new student's enrollment, the Dean of Students of the school shall ensure that instruction about sexual harassment, The Arthur School policy, and its procedures are provided to students.
5. Teachers, counselors, and administrators shall instruct students on the sexual assault, dating violence, or sexual harassment report and complaint procedures within the educational setting on an as-needed basis.
6. The Title IX Coordinator shall ensure that the sexual assault, dating violence, or sexual harassment policy and procedures are provided to all students, parents/guardians, and employees by:
 - a. Including a restatement of the policy and procedures in the student handbook
 - b. Posting an age-appropriate restatement of the policy against sexual assault and sexual harassment, the report and complaint procedures, and notice of the Title IX Coordinator at visible and accessible sites for student, for parents/guardians, and for employees
 - c. Making a copy of the complete policy and procedures available on request for students, parents/guardians, and employees at the school office and the central office
 - d. Maintaining the policy and procedures on The Arthur School's website

****The Title IX Coordinator for The Arthur School is:**

Mrs. Emily Sixkiller; Chief of Staff

(504) 841 – 9102; esixkiller@thearthurschool.com

Appeal of Title IX Finding

Any appeal or grievance related to a Title IX Investigation shall be sent in writing to the



President/CEO at the following address: 3774 Gentilly Blvd., New Orleans, LA 70122 and
emailed to: barthur@theearthschool.com

In reviewing the decision, the President/CEO may uphold, modify, or reverse the decision
of the Title IX Coordinator; however, the President/CEO's review of the Title IX
Investigative findings is final.



Acknowledgment and Receipt of Student/Family Handbook

STUDENT:

Please read the following, then print, sign, and date in the spaces provided. This is your receipt and formal vow to follow the rules, guidelines, policies, and practices detailed in the Student/Family Handbook as it applies to your role as an “Arthur School Student.” Please return this form to The Arthur School.

I acknowledge that I have received a copy of The Arthur School’s Student/Family Handbook;

I understand that I will be expected to follow each provision and policy that applies to my enrollment as a student at The Arthur School, as detailed in this handbook;

I agree to fulfilling the expectations to the best of my ability and conducting myself in the manner in which is detailed in the “Conduct Expectations” section of this handbook;

I understand that should I violate any of the policies, rules, or provisions, outlined in this handbook that I may be subject to disciplinary action, and I agree to satisfy any corrective action that I am assigned.

I acknowledge that The Arthur School is a unique place with unique people and I promise to treat others, my fellow students as well as teachers, and other adults who work for The Arthur School with respect and dignity as I hope to receive from them.

Finally, I acknowledge I must take full responsibility for my own education. Only I have the power to unlock my full potential by following the instruction of my teachers and The Arthur School Staff. I agree to take my role seriously as “Student” because it will allow me to realize success and create the best possible foundation for my life.

Printed Student Name: _____

Student Signature: _____

Date: _____



PARENT/GUARDIAN:

Please read the following, then print, sign, and date in the space provided. This is your receipt and agreement to follow the rules, guidelines, policies, and practices detailed in the Student/Family Handbook as it applies to your role as an “Arthur School Family Member” of an enrolled student. Please ensure that your Student returns this page and the previous one to The Arthur School.

I am the Parent/Guardian of _____ and

I acknowledge that I have received a copy of The Arthur School’s Student/Family Handbook;

I understand that the student(s) I have enrolled will be expected to follow each provision and policy that applies to their role as “Student” at The Arthur School, as detailed in this handbook;

I agree that if there is any policy or provision in the Handbook that I do not understand, I will seek clarification from The Dean of Students or Family Liaison;

I agree to follow the Grievance Procedures and Guidelines for Parents/Guardians should I have any lingering concerns or disagreements with an Arthur School policy;

I understand that it is my responsibility as parent/guardian to support my child's learning to the best of my ability and ensure that they are prepared and prompt to school each day;

I understand that it is my responsibility as parent/guardian to check and respond to emails sent to the email address I provided upon registering my student with the school;

I accept all responsibility for the actions of my child in the event that they violate policies in this handbook and any monetary or legal ramifications, should they apply;

I also understand that these policies and procedures may be amended, modified or terminated at any time by the Leadership Team of The Arthur School.

Parent/Guardian Printed Name: _____

Signature: _____

Date: _____

